2017-18 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: LUCIO MIDDLE

Campus Number: **031901051**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

		Chala	District	C 2 2 2 2 2 2 2 2 2 2	African		Marie de la	American	A = ! = :=	Pacific	Two or More	Special	Econ	EL (Current &
STAAR Performance Rates by Tested G	irade. Sul	State	<u>District</u> Performance		American	HISPANIC	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
Grade 6 Reading		.,,												
•	2018	69%	65%	63%	_	63%	*					*	63%	52%
At Approaches Grade Level or Above	2016	69%	63%	60%	-	60%	*	_	-	-	_	*	60%	52% 51%
At Meets Grade Level or Above	2017	39%	32%	24%	_	25%	*	_	_	_	_	*	24%	14%
At Meets Glade Level of Above	2017	37%	30%	21%	_	21%	*	_	_	_	_	*	21%	13%
At Masters Grade Level	2018	19%	14%	10%	_	10%	*	_	_	_	_	*	10%	5%
, w.m.astors Grade 2576.	2017	18%	12%	7%	-	7%	*	-	_	-	-	*	7%	3%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	77%	68%	-	68%	*	-	-	-	_	*	68%	*
	2017	76%	73%	70%	-	70%	*	-	-	-	_	28%	71%	64%
At Meets Grade Level or Above	2018	44%	39%	35%	-	35%	*	-	-	-	_	*	35%	*
	2017	43%	37%	34%	-	35%	*	-	-	-	_	19%	35%	26%
At Masters Grade Level	2018	18%	14%	9%	-	9%	*	-	-	-	-	*	9%	*
	2017	18%	13%	9%	-	9%	*	-	-	-	-	16%	9%	7%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	68%	-	68%	*	-	-	-	_	*	68%	61%
	2017	73%	71%	65%	-	65%	-	-	-	-	-	*	65%	56%
At Meets Grade Level or Above	2018	48%	42%	33%	-	33%	*	-	-	-	-	*	34%	26%
	2017	42%	36%	28%	-	28%	-	-	-	-	-	*	27%	21%
At Masters Grade Level	2018	29%	24%	15%	-	15%	*	-	-	-	-	*	15%	8%
	2017	23%	16%	10%	-	10%	-	-	-	-	-	*	10%	6%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	70%	71%	-	71%	*	-	-	-	-	*	71%	69%
• •	2017	70%	67%	57%	-	57%	-	-	-	-	-	*	57%	52%
At Meets Grade Level or Above	2018	40%	36%	36%	-	36%	*	-	-	-	-	*	36%	29%
	2017	40%	35%	27%	-	27%	-	-	-	-	-	*	26%	21%
At Masters Grade Level	2018	18%	15%	10%	-	10%	*	-	-	-	-	*	10%	5%
	2017	17%	12%	10%	-	10%	-	-	-	-	-	*	9%	4%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	68%	68%	-	68%	*	-	-	-	-	*	67%	*
	2017	70%	71%	71%	-	71%	-	-	-	-	-	*	71%	66%
At Meets Grade Level or Above	2018	43%	41%	37%	-	37%	*	-	-	-	-	*	37%	*
	2017	39%	38%	32%	-	32%	-	-	-	-	-	*	32%	21%
At Masters Grade Level	2018	15%	12%	8%	-	8%	*	-	-	-	-	*	8%	*
	2017	12%	11%	5%	-	5%	-	-	-	-	-	*	5%	4%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	85%	85%	_	85%	_	_	_	_	_	*	85%	77%
ipp. cac crade Level of Above	2017	86%	85%	87%	_	87%	*	_	_	_	_	*	86%	*
At Meets Grade Level or Above	2018	49%	46%	45%	_	45%	_	_	_	_	_	*	45%	27%
	2017	50%	45%	-5 7%	_	52%	*	_	_	_	_	*	51%	*
At Masters Grade Level	2018	27%	23%	19%	_	19%	_	_	_	_	_	*	19%	8%
masters Grade Level	2017	23%	18%	21%	_	21%	*	_	_	_	_	*	20%	*
Grade 8 Mathematics^^	2017	23/0	1370	-170		2.70							2070	
At Approaches Grade Level or Above	2018	86%	88%	89%	_	89%	_	-	_	-	-	63%	89%	*
ALApproacties Glade Level of Above	2016	85%	87%	94%	-	93%	*	-	_	-	-	0370 *	93%	90%
At Meets Grade Level or Above	2017	51%	47%	49%	-	49%	-	-	-	-	-	28%	50%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

														EL
											Two or			(Current
					African			American		Pacific	More	Special	Econ	` &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	45%	38%	54%	-	54%	*	-	-	-	-	*	53%	43%
At Masters Grade Level	2018	15%	8%	7%	-	7%	-	-	-	-	-	12%	6%	*
	2017	13%	6%	11%	-	11%	*	-	-	-	-	*	10%	7%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	72%	81%	-	81%	-	-	-	-	-	49%	81%	74%
	2017	76%	71%	77%	-	77%	*	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	52%	46%	50%	-	50%	-	-	-	-	-	22%	50%	39%
	2017	48%	41%	48%	-	47%	*	-	-	-	-	*	47%	*
At Masters Grade Level	2018	28%	22%	19%	-	19%	-	-	-	-	-	12%	19%	10%
	2017	19%	13%	13%	-	13%	*	-	-	-	-	*	11%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	65%	54%	-	54%	-	-	-	-	-	*	53%	*
	2017	63%	60%	46%	-	46%	*	-	-	-	-	*	45%	*
At Meets Grade Level or Above	2018	36%	33%	19%	-	19%	-	-	-	-	-	*	20%	*
	2017	33%	27%	16%	-	16%	*	-	-	-	-	*	15%	*
At Masters Grade Level	2018	21%	18%	8%	-	8%	-	-	-	-	-	*	8%	*
	2017	19%	13%	5%	-	5%	*	-	-	-	-	*	5%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	90%	100%	-	100%	-	-	-	-	-	-	100%	100%
	2017	83%	89%	100%	-	100%	-	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	71%	100%	-	100%	-	-	-	-	-	-	100%	100%
	2017	48%	65%	100%	-	100%	-	-	-	-	-	-	100%	*
At Masters Grade Level	2018	32%	48%	92%	-	92%	-	-	-	-	-	-	92%	88%
	2017	26%	35%	89%	-	89%	-	-	-	-	-	-	88%	*
All Condon All Codelants														
All Grades All Subjects	2010											2001		0=0/
At Approaches Grade Level or Above	2018	77%	78%	72%	-	72%	*	-	-	-	-	38%	72%	65%
	2017	75%	76%	69%	-	69%	*	-	-	-	-	38%	69%	59%
At Meets Grade Level or Above	2018	48%	49%	39%	-	39%	·	-	-	-	-	17%	39%	27%
At Markeya Conda Laval	2017	45%	45%	35%	-	35%	*	-	-	-	-	21%	34%	22%
At Masters Grade Level	2018	22%	21%	15%	-	15%	*	-	-	-	-	8%	15%	6%
All Credes El A/Deading	2017	20%	18%	12%	-	12%	•	-	-	-	-	8%	11%	5%
All Grades ELA/Reading	2010											2221		222/
At Approaches Grade Level or Above	2018	74%	74%	72%	-	73%	*	-	-	-	-	32%	73%	63%
	2017	72%	71%	70%	-	70%	*	-	-	-	-	36%	69%	57%
At Meets Grade Level or Above	2018	46%	44%	35%	-	35%	*	-	-	-	-	13%	35%	22%
At Markeya Conda Laval	2017	44%	41%	33%	-	33%	*	-	-	-	-	19%	32%	19%
At Masters Grade Level	2018	19%	17%	15%	-	15%	*	-	-	-	-	6%	15%	7%
All Crades Mathematics	2017	19%	15%	12%	-	12%	*	-	-	-	-	8%	12%	4%
All Grades Mathematics	2040	040/	050/	30 0/		700/	*					470/	700/	7.40/
At Approaches Grade Level or Above	2018	81%	85%	78%	-	78%	*	-	-	-	-	47%	78%	74%
	2017	79%	82%	72%	-	72%	*	-	-	-	-	45%	72%	64%
At Meets Grade Level or Above	2018	50%	55%	46%	-	46%	*	-	-	-	-	21%	46%	36%
	2017	46%	50%	40%	-	41%	*	-	-	-	-	22%	40%	28%
At Masters Grade Level	2018	24%	28%	18%	-	18%	*	-	-	-	-	7%	18%	7%
All Consider Ministrum	2017	22%	23%	16%	-	16%	•	-	-	-	-	10%	15%	7%
All Grades Writing	2012	6607	740/	660/		6007						*	6707	
At Approaches Grade Level or Above	2018	66%	71%	68%	-	68%	*	-	-	-	-	*	67%	*
At Masta Creda Lavalla Alassa	2017	67%	74%	71%	-	71%	*	-	-	-	-	*	71%	66%
At Meets Grade Level or Above	2018	41%	45%	37%	-	37%	*	-	-	-	-	*	37%	•
	2017	36%	41%	32%	-	32%	-	-	-	-	-	•	32%	21%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051 Total Students: 892 Grade Span: 06 - 08 School Type: Middle

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	13%	13%	8%	-	8%	*	-	-	-	-	*	8%	*
	2017	11%	12%	5%	-	5%	-	-	-	-	-	*	5%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	82%	81%	-	81%	-	-	-	-	-	49%	81%	74%
	2017	79%	80%	77%	-	77%	*	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	51%	51%	50%	-	50%	-	-	-	-	-	22%	50%	39%
	2017	49%	48%	48%	-	47%	*	-	-	-	-	*	47%	*
At Masters Grade Level	2018	23%	19%	19%	-	19%	-	-	-	-	-	12%	19%	10%
	2017	19%	16%	13%	-	13%	*	-	-	-	-	*	11%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	54%	-	54%	-	-	-	-	-	*	53%	*
	2017	77%	77%	46%	-	46%	*	-	-	-	-	*	45%	*
At Meets Grade Level or Above	2018	53%	51%	19%	-	19%	-	-	-	-	-	*	20%	*
	2017	49%	47%	16%	-	16%	*	-	-	-	-	*	15%	*
At Masters Grade Level	2018	31%	26%	8%	-	8%	-	-	-	-	-	*	8%	*
	2017	27%	22%	5%	-	5%	*	-	-	-	-	*	5%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	oject										
Grade 6 ELA/Reading	2018	47	38	37	-	37	_	-	-	-	-	32	36	37
Grade 6 Mathematics	2018	56	41	36	-	36	*	-	-	-	-	35	36	33
Grade 7 ELA/Reading	2018	76	79	73	-	73	*	-	-	-	-	61	74	74
Grade 7 Mathematics	2018	67	65	63	-	63	*	-	-	-	-	45	63	61
Grade 8 ELA/Reading	2018	79	81	84	-	84	-	-	-	-	_	77	85	82
Grade 8 Mathematics	2018	81	92	94	-	94	-	-	-	-	-	86	94	96
End of Course Algebra I	2018	72	85	100	-	100	-	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	71	67	_	67	*	-	_	-	_	58	67	63
All Grades ELA/Reading	2018	69	69	66	-	66	*	-	-	-	-	58	67	64
All Grades Mathematics	2018	70	72	67	-	67	*	-	-	-	-	58	67	62

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	44%	40%	-	40%	-	-	-	-	-	12%	41%	36%
Mathematics	2017 2018 2017	35% 47% 43%	39% 57% 49%	34% 61% 39%	- - -	33% 60% 39%	* * *	- - -	- - -	- - -	- - -	21% 29% 28%	33% 62% 39%	25% 56% 41%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient	in Previou	s Year)												
Promoted to Grade 6	2018	10%	7%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previou	s Year) 23%	21%	*	-	*	_	_	_	_	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade	Level on Fi 2018	rst STAAR 79%	Administrat	tion 78%	_	78%	_	_	_	_	_	32%	78%	48%
Students Requiring Accelerated Instru	uction													
STAAR Cumulative Met Standard	2018	21%	23%	22%	-	22%	-	-	-	-	-	68%	22%	52%
STAAR Non-Proficient Students Pron	2018	85%	84%	84%	-	84%	-	-	-	-	-	37%	85%	63%
STANKNOTH TOTCLER Students From	2017	98%	92%	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade	Level on Fi 2018	rst STAAR 80%	Administrat 79%	tion 80%	_	80%	_	_	_	-	_	36%	80%	73%
Students Requiring Accelerated Instru	uction 2018	20%	21%	20%	_	20%	_	_	_	_	_	64%	20%	27%
STAAR Cumulative Met Standard	2018	86%	87%	89%	-	89%	-	-	-	-	-	58%	89%	90%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 892 Grade Span: 06 - 08 (Current EL Students)

		State	Dietwist	Commi	Bilingual BE-Trans				ECI	ESL	ESL Pull-Out		LEP with	Total
		State	District	Campus	Education Early Ex	t Late Exit	rwo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	/el^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	72%		-	-	-	52%	52%	-	*	52%	52%
	2017	75%	76%	69%	* *	-	-	-	44%	44%	-	*	44%	45%
At Meets Grade Level or Above	2018	48%	49%	39%		-	-	-	15%	15%	-	*	15%	15%
	2017	45%	45%	35%	* *	-	-	-	12%	12%	-	*	12%	11%
At Masters Grade Level	2018	22%	21%	15%		-	-	-	2%	2%	-	*	2%	2%
	2017	20%	18%	12%	* *	-	-	-	3%	3%	-	*	3%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	72%		-	-	-	48%	48%	-	*	48%	48%
	2017	72%	71%	70%	* *	-	-	-	41%	41%	-	*	41%	41%
At Meets Grade Level or Above	2018	46%	44%	35%		-	-	-	10%	10%	-	*	10%	10%
	2017	44%	41%	33%	* *	-	-	-	10%	10%	-	*	10%	9%
At Masters Grade Level	2018	19%	17%	15%		-	-	-	2%	2%	-	*	2%	2%
	2017	19%	15%	12%	* *	-	-	-	2%	2%	-	*	2%	2%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	78%		-	-	-	*	*	-	*	*	*
	2017	79%	82%	72%	* *	-	-	-	56%	56%	-	*	56%	57%
At Meets Grade Level or Above	2018	50%	55%	46%		-	-	-	*	*	-	*	*	*
	2017	46%	50%	40%	* *	-	-	-	18%	18%	-	*	18%	18%
At Masters Grade Level	2018	24%	28%	18%		-	-	-	*	*	-	*	*	*
	2017	22%	23%	16%	* *	-	-	-	4%	4%	-	*	4%	4%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	71%	68%		-	-	-	*	*	-	*	*	*
	2017	67%	74%	71%		-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	45%	37%		-	-	-	*	*	-	*	*	*
	2017	36%	41%	32%		-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	13%	8%		-	-	-	*	*	-	*	*	*
	2017	11%	12%	5%		-	-	-	*	*	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	82%	81%		-	-	-	*	*	-	-	*	*
	2017	79%	80%	77%	* *	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	51%	50%		-	-	-	*	*	-	-	*	*
	2017	49%	48%	48%	* *	-	_	-	*	*	_	*	*	*
At Masters Grade Level	2018	23%	19%	19%		-	-	-	*	*	-	-	*	*
	2017	19%	16%	13%	* *	-	-	-	*	*	-	*	*	*
All Grades Social Studies	-													
At Approaches Grade Level or Above	2018	78%	80%	54%		-	-	-	*	*	-	-	*	*
• •	2017	77%	77%	46%	* *	-	-	-	*	*	-	*	*	*

2018

53%

51%

19%

At Meets Grade Level or Above

District Name: BROWNSVILLE ISD

Campus Name: LUCIO MIDDLE

Campus Number: 031901051

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 892 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	47%	16%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	8%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	22%	5%	*	*	-	-	-	*	*	-	*	*	*
School Progress Domain - Academ	nic Growth Sco	ore													
All Grades Both Subjects	2018	69	71	67	-	-	_	-	-	62	62	-	*	62	62
All Grades ELA/Reading	2018	69	69	66	-	-	-	-	-	66	66	-	*	66	67
All Grades Mathematics	2018	70	72	67	-	-	-	-	-	58	58	-	*	58	57
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	44%	40%	-	-	-	-	-	36%	36%	-	*	36%	36%
	2017	35%	39%	34%	*	*	-	-	-	25%	25%	-	*	25%	25%
Mathematics	2018	47%	57%	61%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2017	43%	49%	39%	*	*	-	-	-	40%	40%	-	*	41%	41%

District Name: BROWNSVILLE ISD

Campus Name: LUCIO MIDDLE

Campus Number: 031901051

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

										Two or			
	Ctata	District	C	African		White	American Indian	A -!	Pacific	More	Special	Econ	EL (Cumant)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	wnite	ingian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	-	100% 92%	100% 75%	- -	-	-	-	99% 88%	100% 93%	100% 88%
Mobile Other Exclusions	4% 1%	3% 2%	6% 1%	-	6% 1%	25% 0%	-	-	-	-	10% 1%	6% 1%	8% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	1% 1% 1%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	-	100% 94%	100% 75%	-	-	-	-	100% 90%	100% 93%	100% 87%
Mobile Other Exclusions	4% 1%	2% 2%	4% 2%	-	4% 2%	0% 25%	- -	- -	- -	- -	8% 2%	4% 2%	6% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 892 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	97.9%	_	97.9%	*	_	_	-	_	97.2%	97.8%	97.7%
2015-16	95.8%	96.0%	97.5%	-	97.5%	*	-	-	-	*	96.0%	97.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	_	0.0%	*	-	_	-	_	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.3%	*	-	*	-	-	-	-	-	-	*	-
2015-16	2.0%	1.3%	*	-	*	-	-	-	-	-	-	*	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	91.6%	-	-	-	_	_	_	-	_	-	-	_
Received TxCHSE	0.4%	0.2%	-	_	_	_	-	_	-	_	_	_	_
Continued HS	4.0%	4.8%	-	_	_	_	-	_	-	_	_	_	_
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	91.7%	-	_	_	_	_	_	-	_	-	_	_
Received TxCHSE	0.5%	0.1%	-	_	_	_	-	_	-	_	_	_	_
Continued HS	4.2%	4.4%	-	_	_	_	-	_	-	_	_	_	_
Dropped Out	6.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	94.5%	-	_	_	_	_	_	-	_	-	_	_
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	_	-	-	_	-	_	-
Dropped Out	6.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: BROWNSVILLE ISD

Campus Name: LUCIO MIDDLE

Campus Number: 031901051

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	00.00/	05.20/											
Graduated	90.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \			·12)										
Class of 2017	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		06.20/											
Class of 2017	88.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		12 20/											
Class of 2017	6.0%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	73.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		2.22/											
2016-17	7.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		E2 70/											
2016-17	56.5%	52.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)		-		
Total Graduates	-	-	3,096	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	3,074	164,446
White	-	-	17	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	143	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,782	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	40	3,212
Foundation H.S. Program (DLA)	-	-	87	25,399
Special Education Graduates	-	-	301	25,105
Economically Disadvantaged Graduates	-	-	2,977	159,476
LEP Graduates	-	-	355	17,579
At-Risk Graduates	-	-	1,657	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready					пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	52.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	ıal Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
2016-17	19.9%	18.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Gra	duates)											
2016-17	20.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	`raduatos)												
2016-17	13.2%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2016-17	ion (Annual 2.7%	Graduates) 4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce F 1.0%	Readiness (A 0.4%	nnual Graduat -	tes)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 37.2%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	_	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ites) 1.8%	-	-	-	-	-	-	-	-	_	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

Stake Stake Stake Stake American Manual Stake Manual Man					African			American		Pacific	Two or More	Special	Econ	EL
TSA Results (Examinees >= Criterion) (Annual Graduates) Reading		State	District	Campus		Hispanic	White		Asian					
2016-17	TSIA Results (Examinees >= C	Criterion) (Annu	ual Graduates	5)										
2016-17		, ,		•										
2015-16 22.6% 38.7%		23.4%	53.1%	-	_	_	_	_	_	-	_	_	_	_
Mathematics				-	_	_	_	_	_	_	_	_	_	_
2016-17 19.8% 45.4%														
2015-16 18.1% 29.5%		19.8%	45 4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects 2016-17 12.9% 39.0%				_	_	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence (Annual Graduates)			25.570											
CTE Coherent Sequence (Annual Graduates)		12 9%	39.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.0 .,	. = . 5 / 0	33.070											
2016-17	CTE Coherent Sequence (Ann	ual Graduates))											
2015-16			81.8%	-	_	_	_	_	_	-	_	_	_	_
Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts	2015-16	47.8%		-	_	_	_	_	_	-	_	_	_	_
English Language Arts 2016-17														
2016-17	Completed and Received Cred English Language Arts	lit for College F	Prep Courses	(Annual Gra	aduates)									
Mathematics 2016-17 1.4% 2.3%		0.8%	2.5%	-	_	_	_	_	_	_	_	_	_	_
2016-17														
Bolf Subjects 2016-17		1 4%	2 3%	_	_	_	_	_	_	_	_	_	_	_
2016-17		1.170	2.570											
AP/IB Results (Participation) (Grades 11-12) All Subjects 2017		0.2%	0.2%	_	_	_	_	_	_	_	_	_	_	_
All Subjects 2017	2010 17	0.270	0.270											
2017	AP/IB Results (Participation) (Grades 11-12)												
2016		22.20/	24.20/											
English Language Arts 2017 15.9% 23.4%	2017	26.2%	31.9%	-	-	-	-	-	-	-	-		-	
2017 15.9% 23.4%		25.5%	29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016														
Mathematics 2017 7.2% 3.3%	2017	15.9%	23.4%	-	-	-	-	-	-	-	-		-	
2017 7.2% 3.3%		15.5%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 6.8% 4.1%														
Science 2017 10.9% 8.5% N/a - N/a 2016 10.4% 9.2% N/a - N/a Social Studies 2017 15.0% 22.7% N/a - N/a 2016 14.8% 20.5% N/a - N/a 2016 14.8% 20.5% N/a - N/a 2016 14.8% 20.5% N/a - N/a 2016 2017 49.1% 23.2% N/a - N/a 2016 49.5% 27.9% N/a 2016 49.5% 27.9% N/a 2017 49.1% 8.5% N/a 2017 41.3% 8.5% N/a 2017 41.3% 8.5% N/a 2016 43.3% 12.0% N/a 2016 54.3% 12.0% N/a 2016 54.3% 12.0% N/a 2017 51.3% 8.1% N/a 2017 51.3% 8.3% 5.0% N/a 2017 7 7 8.3% 8.5% N/a 2017 7 8.3% 8.5%	2017	7.2%		-	-	-	-	-	-	-	-		-	
2017 10.9% 8.5% n/a - n/a 2016 10.4% 9.2% n/a - n/a 2016 10.4% 9.2% n/a n/a 2016 10.4% 9.2% n/a n/a Social Studies 2017 15.0% 22.7% n/a n/a 2016 14.8% 20.5% n/a n/a 2016 14.8% 20.5%		6.8%	4.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 10.4% 9.2% n/a - n/a Social Studies 2017 15.0% 22.7% n/a - n/a 2016 14.8% 20.5% n/a - n/a 2016 14.8% 20.5% n/a 2016 14.8% 20.5% n/a 2016 14.8% 20.5% n/a 2018 Subjects AP/IB Results (Examinees ➤= Criterion) (Grades 11-12) All Subjects 2017 49.1% 23.2% n/a n/a 2016 49.5% 27.9% n/a n/a 2016 49.5% 27.9%														
Social Studies 2017	2017		8.5%	-	-	-	-	-	-	-	-		-	
2017	2016	10.4%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 14.8% 20.5% n/a - n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2017 49.1% 23.2% n/a n/a 2016 49.5% 27.9% n/a n/a English Language Arts 2017 41.3% 8.5% n/a n/a 2016 43.3% 12.0% n/a n/a 2016 43.3% 12.0% n/a 2016 51.3% 8.1%														
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2017				-	-	-	-	-	-	-	-		-	
All Subjects 2017	2016	14.8%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 49.1% 23.2% n/a - n/a 2016 49.5% 27.9% n/a - n/a English Language Arts 2017 41.3% 8.5% n/a n/a 2016 43.3% 12.0% n/a n/a 2016 43.3% 12.0% n/a n/a 2017 41.3% 8.5% n/a n/a Mathematics 2017 51.3% 8.1% n/a n/a 2016 54.0% 4.5% n/a n/a Science 2017 38.3% 5.0%	AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
2016	Ali Sudjects	40.407	22.207									,		,
English Language Arts 2017 41.3% 8.5% n/a - n/a 2016 43.3% 12.0% n/a - n/a Mathematics 2017 51.3% 8.1% n/a n/a 2016 54.0% 4.5% n/a n/a Science 2017 38.3% 5.0% n/a n/a		49.1%	23.2%	-	-	-	-	-	-	-	-		-	
2017 41.3% 8.5% n/a - n/a 2016 43.3% 12.0% n/a - n/a Mathematics 2017 51.3% 8.1% n/a - n/a 2016 54.0% 4.5% n/a - n/a Science 2017 38.3% 5.0% n/a - n/a		49.5%	27.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	English Language Arts													
Mathematics 2017 51.3% 8.1% - - - - - - - - n/a - n/a - n/a - n/a - n/a -		41.3%	8.5%	-	-	-	-	-	-	-	-		-	
2017 51.3% 8.1% - n/a - n/a 2016 54.0% 4.5% - n/a - n/a Science 2017 38.3% 5.0% - n/a - n/a		43.3%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 54.0% 4.5% - n/a - n/a Science 2017 38.3% 5.0% - n/a - n/a														
Science 2017 38.3% 5.0% - n/a - n/a	2017		8.1%	-	-	-	-	-	-	-	-		-	
2017 38.3% 5.0% - n/a - n/a		54.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 35.1% 3.3% - n/a - n/a				-	-	-	-	-	-	-	-	n/a	-	n/a
	2016	35.1%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	C 00/									-/-		
2017 2016	41.4% 41.6%	6.9% 7.4%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	7.4%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	71.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects	,												
Class of 2017	1019	951	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	1375	1250	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	481	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Seers (Amount	Craduates)												
Average ACT Score (Annual of All Subjects	Graduates)												
Class of 2017	20.3	18.0	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	17.6	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.5	17.0									11/4		11/4
Class of 2017	19.9	17.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2017 Class of 2016	19.8	17.3 17.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.0	17.2	_								Π/α		11/4
Class of 2017	20.4	18.1	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	17.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.5	17.0	_								11/4		11/a
Class of 2017	20.6	18.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	18.0	_	_	_	_	_	_	_	_	n/a	_	n/a
31033 01 20 10	20.5	10.0									11/4		11/4

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051 Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

									i wo or				
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject		,											
2016-17	37.1%	47.1%	-	-	-	_	_	_	_	_	-	_	-
2015-16	35.9%	42.0%	-	-	_	_	-	_	_	_	-	_	-
English Language Arts													
2016-17	16.8%	29.4%	-	-	-	_	_	_	_	_	-	_	-
2015-16	16.2%	22.2%	-	-	_	_	-	_	_	_	-	_	-
Mathematics													
2016-17	19.5%	19.8%	-	-	_	_	-	_	_	_	-	_	-
2015-16	19.3%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	56.8%		-	-	-	_	_	_	_	-	_	-
2014-15	56.1%	55.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	ment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	62.5%	-	-	-	-	-	-	_	_	-	-	-
2014-15	55.6%	60.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	892	100.0%	45,535	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.7%	4.3%
Kindergarten	0	0.0%	5.9%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	6.6%	7.3%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	6.9%	7.7%
Grade 6	289	32.4%	6.8%	7.5%
Grade 7	279	31.3%	7.2%	7.5%
Grade 8	324	36.3%	7.2%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	6.8%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	888	99.6%	98.6%	52.4%
White	4	0.4%	1.0%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	871	97.6%	95.8%	58.8%
Non-Educationally Disadvantaged	21	2.4%	4.2%	41.2%
English Learners (EL)	236	26.5%	32.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	44	4.2%	0.9%	1.3%
At-Risk	658	73.8%	66.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	118			
By Type of Primary Disability		00.407		40.004
Students with Intellectual Disabilities	78	66.1%	57.1%	43.3%
Students with Physical Disabilities	7	5.9%	11.1%	21.9%
Students with Autism	8	6.8%	11.7%	13.2%
Students with Behavioral Disabilities	25	21.2%	17.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.4%
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	155	14.9%	14.9%	16.0%
African American	0	0.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

	Car			
Student Information	Count	Percent	District	State
Hispanic	155	14.9%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	2.0%	1.8%	-	3.8%	6.9%	
Grade 1	-	11.3%	3.4%	-	10.9%	6.2%	
Grade 2	-	5.1%	2.1%	-	4.9%	2.6%	
Grade 3	-	3.8%	1.3%	-	1.7%	1.0%	
Grade 4	-	2.4%	0.6%	-	1.9%	0.5%	
Grade 5	-	0.7%	0.7%	-	0.2%	0.6%	
Grade 6	9.4%	3.9%	0.5%	0.0%	1.5%	0.6%	
Grade 7	6.8%	3.4%	0.7%	3.8%	2.4%	0.6%	
Grade 8	2.2%	2.3%	0.6%	0.0%	1.4%	0.8%	
Grade 9	100.0%	9.4%	8.0%	-	23.5%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	19.0	18.7
Grade 1	<u>-</u>	17.9	18.8
Grade 2	<u>-</u>	17.6	18.8
Grade 3	<u>-</u>	21.8	19.0
Grade 4	<u>-</u>	22.1	19.2
Grade 5	-	19.9	21.2
Grade 6	23.2	21.4	20.3
Secondary:			
English/Language Arts	19.2	17.9	16.7
Foreign Languages	25.1	20.0	18.6
Mathematics	19.3	19.2	17.9
Science	19.7	19.7	19.0
Social Studies	19.7	19.8	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	89.1	100.0%	100.0%	100.0%
Professional Staff:	79.6	89.3%	56.7%	64.1%
Teachers	67.7	76.0%	44.4%	50.1%
Professional Support	7.9	8.9%	9.3%	9.8%
Campus Administration (School Leadership)	3.9	4.4%	2.9%	3.0%
Educational Aides:	9.5	10.7%	11.6%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	58.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	4.0	n/a	148.0	12,131.0
Part-time	1.0	n/a	9.0	1,148.0
Total Minority Staff:	85.1	95.5%	93.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.5%	0.4%	10.4%
Hispanic	64.7	95.6%	89.8%	27.2%
White	2.0	3.0%	9.3%	58.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.6%
Pacific Islander	0.0	0.0%	0.3%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	23.5	34.6%	32.2%	23.7%
Females	44.3	65.4%	67.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.9	1.4%	1.3%	1.4%
Bachelors	57.3	84.7%	79.4%	74.1%
Masters	9.5	14.0%	18.8%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.6	6.8%	2.8%	8.2%
1-5 Years Experience	10.2	15.1%	16.1%	29.1%
6-10 Years Experience	14.9	22.0%	18.8%	19.1%
11-20 Years Experience	29.9	44.2%	37.6%	28.2%
Over 20 Years Experience	8.0	11.8%	24.7%	15.3%
Number of Students per Teacher	13.2	n/a	15.4	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.4	6.3
Average Years Experience of Principals with District	1.0	7.7	5.4
Average Years Experience of Assistant Principals	5.3	8.1	5.2
Average Years Experience of Assistant Principals with District	5.3	8.0	4.6
Average Years Experience of Teachers:	12.5	14.6	10.9
Average Years Experience of Teachers with District:	12.0	13.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,582	\$45,220	\$47,667
1-5 Years Experience	\$45,025	\$45,981	\$49,663
6-10 Years Experience	\$47,756	\$48,243	\$52,056
11-20 Years Experience	\$52,216	\$52,747	\$55,246
Over 20 Years Experience	\$61,934	\$61,445	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,909	\$52,755	\$53,334
Professional Support	\$60,357	\$63,531	\$63,165
Campus Administration (School Leadership)	\$77,822	\$80,180	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 892 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Children Favellan and his Discourance				
Student Enrollment by Program:				
Bilingual/ESL Education	233	26.1%	31.9%	18.9%
Career & Technical Education	228	25.6%	32.2%	25.8%
Gifted & Talented Education	126	14.1%	12.6%	7.9%
Special Education	118	13.2%	11.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.7%	2.8%	6.1%
Career & Technical Education	2.0	3.0%	5.6%	4.7%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted & Talented Education	0.3	0.4%	0.6%	1.8%
Regular Education	54.1	79.9%	79.0%	72.3%
Special Education	10.8	16.0%	11.1%	9.0%
Other	0.0	0.0%	0.3%	3.4%

ı۸ı Domain modeling data applied to year 2017.

District Name: BROWNSVILLE ISD

Campus Name: LUCIO MIDDLE Campus Number: 031901051

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.