# 2019-20 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD** 

Campus Name: LUCIO MIDDLE

Campus Number: 031901051

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Total Students: 847 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Test	ed Grad	le, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	64% 65%	61% 63%	-	61% 63%	*	-	-	-	-	30% 35%	*	62% 63%	52% 57%	60% 63%	52% 52%
At Meets Grade Level or Above	2018 2019 2018	89% 37% 39%	05% 31% 32%	25% 24%	-	25% 25%	*	-	-	-	-	35% 18% 9%	*	26% 24%	57% 14% 27%	24% 24%	52% 13% 14%
At Masters Grade Level	2018 2019 2018	18% 19%	12% 14%	24% 9% 10%	-	23% 9% 10%	*	-	-	-	-	9% 10% 0%	*	24% 9% 9%	10% 20%	24% 8% 10%	3%
Grade 6 Mathematics At Approaches Grade Level or	2010	1970	1470	10 /8		1070						070		970	2070	1070	570
Above	2019 2018	81% 77%	81% 77%	76% 68%	-	76% 68%	*	-	-	-	-	45% 43%	*	78% 68%	62% 70%	76% 68%	72% 63%
At Meets Grade Level or Above	2018 2019 2018	47% 44%	44% 39%	28% 35%	-	28% 35%	*	-	-	-	-	43% 18% 17%	*	29% 34%	19% 40%	27% 35%	21% 28%
At Masters Grade Level	2018 2019 2018	21% 18%	17% 14%	33% 11% 9%	-	11% 9%	*	-	-	-	-	18% 3%	*	11% 8%	40% 14% 17%	11% 9%	8% 3%
Grade 7 Reading																	
At Approaches Grade Level or																	
	2019 2018	76% 74%	73% 72%	69% 68%	-	68% 68%	*	-	-	-	-	35% 10%	43% 83%	68% 68%	71% 59%	68% 68%	62% 61%
	2019 2018	49% 48%	46% 42%	41% 33%	-	41% 33%	*	-	-	-	-	12% 7%	14% 33%	40% 33%	48% 36%	40% 34%	32% 26%
	2019 2018	29% 29%	24% 24%	15% 15%	-	16% 15%	*	-	-	-	-	9% 7%	14% 17%	15% 14%	16% 23%	15% 15%	7% 8%
Grade 7 Mathematics At Approaches Grade Level or																	
	2019 2018	75% 72%	73% 70%	69% 71%	-	69% 71%	*	-	-	-	-	32% 29%	100% 67%	70% 70%	68% 77%	68% 71%	67% 69%
	2019 2018	43% 40%	40% 36%	36% 36%	-	36% 36%	*	-	-	-	-	18% 16%	29% 17%	36% 35%	42% 50%	35% 36%	30% 29%
	2019 2018	17% 18%	15% 15%	11% 10%	-	11% 10%	*	-	-	-	-	12% 6%	29% 17%	11% 10%	13% 5%	11% 10%	4% 5%
Grade 7 Writing At Approaches Grade Level or																	
	2019 2018	70% 69%	74% 68%	76% 68%	-	75% 68%	*	-	-	-	-	41% 23%	71% 67%	75% 69%	77% 50%	74% 67%	70% 60%
	2019 2018	42% 43%	44% 41%	40% 37%	-	40% 37%	*	-	- -	-	-	18% 10%	14% 33%	40% 37%	42% 32%	38% 37%	30% 24%
	2019 2018	18% 15%	16% 12%	11% 8%	-	11% 8%	*	-	-	-	-	9% 6%	0% 0%	11% 8%	13% 9%	11% 8%	8% 2%

Total Students: 847 Grade Span: 06 - 08 School Type: Middle

Let   Variant   Variant   Marian   Asian   Pacific   More   Ed   Ed   Outly   Outly   Econ   Bandie     Grade 8 Reading^h ALApproaches Grade Level or Above   2019   86%   85%   55%   -   85%   -   -   -   35%   *   85%   77%     Al Meets Grade Level or Above   2018   86%   85%   55%   -   45%   -   -   -   35%   *   85%   77%   37%   35%   77%   37%   35%   77%   37%   35%   77%   37%   35%   77%   37%   35%   77%   37%   35%   77%   37%   35%   77%   37%   35%   77%   37%   35%   77%   37%   35%   77%   37%   35%   77%   37%   35%   77%   37%   35%   77%   37%   35%   77%   37%   37%   37%   37%   37%   37%   37%   37%												-		- · ·	- ··	Non-		EL
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At Masters Grade Level 2019 21% 17% 3% - 5% - 10% 33% 8% 9% 8% 3%   End of Course Algebra I At Approaches Grade Level or 2019 85% 94% 100% - 100% - - - - - 10% 33% 8% 9% 8% 3%   At Approaches Grade Level or 2018 83% 94% 100% - 100% - - - - - 100% - </td <td>At Masters Crede Lavel</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	At Masters Crede Lavel					-		-	-	-	-	-						
End of Course Algebra I   At Approaches Grade Level or   Above 2019 85% 94% 100% - 100% - - - - - * 100% 100% 100%   Above 2018 83% 90% 100% - 100% - - - - * 100%	Al Masters Grade Level					-			-	-	-	-						
At Approaches Grade Level or 2019 85% 94% 100% - 100% - - - - - - * 100% 100% 100%   Above 2018 83% 90% 100% - 100% - - - - * 100% <	End of Course Algebra I	2010	2170	10 /0	0 /0	-	070	-	-	-	-	-	1070	5570	070	570	070	570
Above 2019 85% 94% 100% - 100% - - - - - * 100% * 100% 100%   2018 83% 90% 100% - 100% - - - - - * 100%	5																	
2018 83% 90% 100% - 100% - - - - - - 100% <t< td=""><td></td><td>2019</td><td>85%</td><td>94%</td><td>100%</td><td>_</td><td>100%</td><td>-</td><td>_</td><td>_</td><td>-</td><td>_</td><td>_</td><td>*</td><td>100%</td><td>*</td><td>100%</td><td>100%</td></t<>		2019	85%	94%	100%	_	100%	-	_	_	-	_	_	*	100%	*	100%	100%
At Meets Grade Level or Above 2019 61% 82% 100% - 100% * 100% * 100% 100% 100% 2018 55% 71% 100% - 100% 100% 100% 1	1.5010					-		-	-	-	-	-	-	100%		100%		
2018 55% 71% <b>100%</b> - 100% 100% 100% 100% 100	At Meets Grade Level or Above					-		-	-	-	-	-	-					
At Masters Grade Level 2019 37% 62% 96% - 96% * 96% * 96% 97%		2018		71%	100%	-		-	-	-	-	-	-	100%	100%	100%	100%	100%
	At Masters Grade Level	2019	37%	62%	<b>96%</b>	-	96%	-	-	-	-	-	-		96%		96%	97%
2018 32% 48% <b>92%</b> - 92% 80% 92% 100% 92% 88%		2018	32%	48%	<b>92%</b>	-	92%	-	-	-	-	-	-	80%	92%	100%	92%	88%
All Grades All Subjects																		
At Approaches Grade Level or		2010	700/	010/			7 40/	0.00/					200/	700/	750/	740/		600/
Above 2019 78% 81% 74% - 74% 86% 38% 73% 75% 71% 73% 68%	Above					-			-	-	-	-						
2018 77% 78% <b>72%</b> - 72% 67% 38% 83% 73% 67% 72% 65% At Meets Grade Level or Above 2019 50% 52% <b>38%</b> - 38% 71% 13% 29% 38% 37% 36% 28%	At Meets Grade Loval or Abova					-			-	-	-	-						
	A MEED GIAGE LEVELUI ADUVE	2019	5070	JZ 70	JU /0	-	5070	7 1 70	-	-	-	-	1.3 70	2970	5070	57 70	50%	2070

Total Students: 847 Grade Span: 06 - 08 School Type: Middle

		State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
At Masters Grade Level	2018 2019 2018	48% 24% 22%	49% 23% 21%	39% 15% 15%	-	39% 15% 15%	22% 21% 0%	- - -	-		-	17% 8% 8%	52% 18% 31%	39% 15% 15%	36% 13% 15%	39% 14% 15%	27% 9% 6%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 74%	71% 72%	-	71% 73%	80% *	-	-	-	-	33% 32%	53% 80%	72% 73%	68% 66%	70% 73%	64% 63%
At Meets Grade Level or Above	2019 2018	48% 46%	47% 44%	38% 35%	-	38% 35%	60% *	-	-	-	-	14% 13%	20% 53%	38% 35%	34% 32%	36% 35%	26% 22%
At Masters Grade Level	2019 2018	21% 19%	18% 17%	15% 15%	-	15% 15%	40% *	-	-	-	-	8% 6%	13% 33%	15% 14%	15% 18%	14% 15%	6% 7%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	86%	79%	_	79%	80%	_	_	_	_	43%	87%	80%	73%	78%	76%
At Meets Grade Level or Above	2019 2018 2019 2018	81% 52% 50%	85% 57% 55%	78% 43% 46%	-	78% 42% 46%	* 60%	-	-	-	-	47% 16% 21%	87% 33% 53%	78% 43% 46%	79% 41% 47%	78% 41% 46%	74% 34% 36%
At Masters Grade Level	2018 2019 2018	26% 24%	31% 28%	40% 19% 18%	-	40% 19% 18%	20% *	-	-	-	-	11% 7%	33% 40%	40% 19% 18%	47% 15% 15%	40% 18% 18%	13% 7%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	76% 71%	76% 68%	-	75% 68%	*	-	-	-	-	41% 23%	71% 67%	75% 69%	77% 50%	74% 67%	70% 60%
At Meets Grade Level or Above	2019 2018	38% 41%	44% 45%	40% 37%	-	40% 37%	*	-	-	-	-	18% 10%	14% 33%	40% 37%	42% 32%	38% 37%	30% 24%
At Masters Grade Level	2019 2018	14% 13%	15% 13%	11% 8%	-	11% 8%	*	-	-	-	-	9% 6%	0% 0%	11% 8%	13% 9%	11% 8%	8% 2%
All Grades Science At Approaches Grade Level or	2212	<b>0</b> 4 0 4	0.444			<b>660</b>	*					100/		0.10/	<b>•</b> 404		
Above At Meets Grade Level or Above	2019 2018 2019	81% 80% 54%	84% 82% 55%	82% 81% 40%	-	82% 81% 40%	* - *	-	-	-	-	42% 49% 6%	* 83% *	81% 82% 40%	84% 71% 48%	81% 81% 39%	72% 74% 29%
At Masters Grade Level	2018 2019 2018	51% 25% 23%	51% 21% 19%	50% 17% 19%	-	50% 17% 19%	- * -	-	-	-	-	22% 3% 12%	67% * 33%	50% 18% 20%	49% 12% 14%	50% 16% 19%	39% 10% 10%
All Grades Social Studies At Approaches Grade Level or	2010	81%	83%	61%		61%	*					23%	*	63%	48%	59%	48%
Above At Meets Grade Level or Above	2018 2019	78% 55%	80% 54%	54% 17%	-	54% 17%	- *	-	-	-	-	29% 3%	100% *	55% 17%	46% 20%	53% 16%	44% 12%
At Masters Grade Level	2018 2019 2018	53% 33% 31%	51% 29% 26%	19% 5% 8%	-	19% 5% 8%	- * -	- - -	- - -	-	- -	20% 3% 10%	50% * 33%	20% 5% 8%	11% 4% 9%	20% 4% 8%	8% 3% 3%

Total Students: 847 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growtł	n Score b	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	30 38	34 37	-	34 37	* -	-	-	-	-	37 32	*	33 37	40 33	34 36	30 37
Grade 6 Mathematics	2019 2018	54 56	35 41	31 36	-	30 36	*	-	-	-	-	29 35	*	30 35	40 40	31 36	27 33
Grade 7 ELA/Reading	2019 2018	77 76	77 79	74 73	-	74 73	*	-	-	-	-	62 61	43 83	74 74	75 63	73 74	70 74
Grade 7 Mathematics	2019 2018	62 67	59 65	60 63	-	60 63	*	-	-	-	-	42 45	64 50	62 63	50 65	59 63	60 61
Grade 8 ELA/Reading	2019 2018	77 79	77 81	83 84	-	83 84	* -	-	-	-	-	80 77	* 75	83 84	84 82	84 85	81 82
Grade 8 Mathematics	2019 2018	82 81	91 92	91 94	-	91 94	*	-	-	-	-	74 86	*	91 95	93 88	91 94	87 96
End of Course Algebra I	2019 2018	75 72	91 85	100 100	- -	100 100	-	- -	-	-	-	-	* 100	100 100	* 100	100 100	100 100
All Grades Both Subjects	2019 2018	69 69	69 71	62 67	-	62 67	75 *	-	-	-	-	52 58	52 74	62 67	65 66	62 67	59 63
All Grades ELA/Reading	2019 2018	68 69	67 69	63 66	-	63 66	80 *	-	-	-	-	58 58	43 75	63 67	68 64	63 67	60 64
All Grades Mathematics	2019 2018	70 70	71 72	61 67	-	61 67	70 *	-	-	-	-	47 58	61 73	61 67	63 68	60 67	58 62

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 847 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	48% 44% 57% 57%	42% 40% 50% 61%	- - -	42% 40% 50% 60%	* - * *	- - -	- - -	- - -		22% 12% 19% 29%	41% 41% 49% 62%	44% 36% 54% 56%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or Students Requiring Accelerated Instruction	n First STAA 2019	AR Adminis 78%	tration 77%	72%	-	72%	*	-	-	-	-	13%	71%	54%
STAAR Cumulative Met Standard	2019 2019	22% 85%	23% 84%	28% 83%	-	28% 83%	*	-	-	-	-	87% 33%	29% 82%	46% 75%
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 82%	tration 80%	<b>79%</b>	-	79%	*	-	-	_	_	23%	78%	76%
Students Requiring Accelerated Instruction	2019	18%	20%	21%	-	21%	*	-	-	-	-	77%	22%	24%
	2019	88%	88%	88%	-	88%	*	-	-	-	-	52%	88%	89%

Bilingual Education/English as a Second Language

Total Students: 847 Grade Span: 06 - 08 (Current EL Students)

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

ESL LEP No LEP with Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL Total District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services EL State STAAR Performance Rate by Subject and Performance Level All Grades All Subjects At Approaches Grade Level or Above 2019 78% 81% 74% 63% 63% 75% 63% 63% \_ 77% 78% 52% 52% 2018 72% 52% 52% \* At Meets Grade Level or Above 2019 50% 52% 38% 22% 22% 13% 22% 22% -2018 48% 49% 39% 15% 15% 15% 15% \_ -23% 0% At Masters Grade Level 2019 24% 15% 6% 6% 6% 6% \_ -2018 22% 21% 15% 2% 2% 2% 2% \* All Grades ELA/Reading 75% 71% 58% 58% At Approaches Grade Level or Above 2019 76% 58% 58% \* -\_ 2018 74% 74% 72% 48% 48% \* 48% 48% At Meets Grade Level or Above 2019 48% 47% 38% 18% 18% \* 18% 18% 2018 46% 44% 35% 10% 10% 10% 10% --18% 15% \* 3% At Masters Grade Level 2019 21% 3% 3% 3% -\* 2018 19% 17% 15% 2% 2% 2% 2% All Grades Mathematics 82% At Approaches Grade Level or Above 2019 86% 79% 73% 73% 73% 73% 2018 81% 85% 78% 63% 63% \* 63% 63% \_ -At Meets Grade Level or Above 2019 52% 57% 43% 28% 28% 28% 28% \_ -2018 50% 55% 23% 23% 23% 22% 46% \_ At Masters Grade Level 2019 26% 31% 19% 9% 9% \* 9% 9% \_ -\* 2018 24% 28% 18% 1% 1% 1% 1% -All Grades Writing 2019 68% 76% 76% 63% 63% 63% At Approaches Grade Level or Above 63% 2018 66% 71% 68% 47% 47% \* 47% 47% \_ 2019 38% 44% 40% 24% 24% 24% At Meets Grade Level or Above \_ \_ 24% \_ 2018 41% 45% 37% 13% 13% \* 13% 13% -At Masters Grade Level 2019 14% 15% 11% 8% 8% 8% 8% \_ 2018 13% 13% 8% 1% 1% \* 1% 1% \_ All Grades Science At Approaches Grade Level or Above 2019 81% 84% 82% 66% 66% \* 66% 67% 2018 80% 82% 81% 57% 57% 57% 57% At Meets Grade Level or Above 2019 54% 55% 40% 24% 24% 24% 24% \_ -51% 51% 25% 25% 25% 25% 2018 50% \_ 25% 21% \* 7% At Masters Grade Level 2019 17% \_ 7% 7% 7% -2018 23% 19% 19% 2% 2% 2% 2% -All Grades Social Studies At Approaches Grade Level or Above 2019 81% 83% 61% 39% 39% \* 39% 39% -\_ 2018 78% 80% 54% 23% 23% 23% 23% \_ 2019 55% 17% \* 9% 54% 9% 9% 9% At Meets Grade Level or Above \_ -2018 53% 51% 19% \_ 2% 2% 2% 2% At Masters Grade Level 2019 33% 29% 5% 1% 1% \* 1% 1% \_ 2018 31% 26% 8% 0% 0% 0% 0% School Progress Domain - Academic Growth Score 69% 62% All Grades Both Subjects 2019 69% 59% 59% 50% 59% 58% -62% 2018 69% 71% 67% 62% 62% \* 62% -\* All Grades ELA/Reading 2019 68% 67% 63% 59% 59% 59% 59% \_ -2018 69% 69% 66% 66% 66% \* 66% 67% --2019 58% 58% \* 58% 58% All Grades Mathematics 70% 71% 61% \_

Bilingual Education/English as a Second Language

Total Students: 847 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

the Performance section of this year's report is not updated.

					Bilingual	<b>BE-Trans</b>	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	72%	67%	-	-	-	-	-	58%	58%	-	*	58%	57%
Progress of Prior Year STAAR N	on Proficient Students	Dorcont	of Non-Bro	ficiant Da	scina STA	AD)									
Reading	2019				ssing STA	AR)									
		41%	48%	42%	-	-	-	-	-	43%	-	43%	*	43%	44%
Redding	2019	41% 38%	48% 44%	42% 40%	-	-	-	-	-	43% 36%	- 36%	43%	*	43% 36%	44% 36%
Mathematics						-			- -			43% - 53%	* * *		

Total Students: 849 Grade Span: 06 - 08 School Type: Middle

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 91%	-	100% 92%	100% 78%	-	-	-	-	100% 89%	100% 91%	100% 85%
Mobile Other Exclusions	4% 1%	2% 2%	6% 2%	-	6% 2%	22% 0%	-	-	-	-	10% 1%	6% 2%	9% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	- - -	-	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	- -	100% 92%	100% 75%	-	-	- -	-	99% 88%	100% 93%	100% 88%
Mobile Other Exclusions	4% 1%	3% 2%	6% 1%	-	6% 1%	25% 0%	-	-	-	-	10% 1%	6% 1%	8% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	- -	- -	- -	- -	1% 1% 1%	0% 0% 0%	0% 0% 0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Attende service ser		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2013-19   95.4%   95.6%   97.0%   -   -   -   95.5%   96.9%   97.1%     2015-19   0.4%   0.3%   0.2%   -   -   -   95.5%   96.9%   97.1%     2015-19   0.4%   0.3%   0.2%   -   -   -   0.0%   0.0%     2017-18   0.4%   0.5%   0.0%   -   -   -   0.0%   0.0%     2017-18   1.9%   0.7%   -   -   -   -   -   -   -   -   0.0%   0.0	Attendance Rate													
2017-16 95.4% 95.4% 97.8% • - - 97.1% 97.9% 97.9%   Annual Dropout Rate (Gr -27) 0.4% 0.3% 0.2% 0.2% - - - 0.0% 0.2% 0.0% 0		95 4%	95.0%	97.0%	_	97.0%	97.0%	_	_	-	_	95 5%	96.9%	97.1%
2019-19 0.4% 0.3% 0.2% 0.0%							*	-	-	-	-			
2019-19 0.4% 0.3% 0.2% 0.0%	Annual Dropout Rate (Gr 7-8)													
2017-18 0.4% 0.5% 0.0% 0.0% * - - 0.0% 0.0% 0.0%   Annual Dropout Rate (Gr 9-12) 2015-18 1.9% 0.7% -		0.4%	0.3%	0.2%	-	0.2%	*	-	-	-	-	0.0%	0.2%	0.0%
2017-19' 1.9% 0.7% -			0.5%		-	0.0%	*	-	-	-	-			
2017-19' 1.9% 0.7% -	Annual Dropout Rate (Gr 9-12)													
2017-18 1.9% 1.1% • • - <		1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019 Graduates 90,0% 93,7% - <t< td=""><td></td><td></td><td></td><td>*</td><td>-</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>-</td></t<>				*	-	*	-	-	-	-	-	-	*	-
Graduated 90.0% 93.7% -	4-Year Longitudinal Rate (Gr 9-12) Class of 2019													
Received TxCHSE 0.5% 0.2% -		90.0%	93 7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 3.7% 3.0% -		0.5%	0.2%	-	_	-	_	-	_	-	-	-	_	-
Dropped Out 5.9% 3.2% -			3.0%	-	_	-	_	_	_	-	_	-	-	-
Graduates and TxCHSE 90.4% 93.9% • - <td< td=""><td></td><td></td><td>3.0%</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>-</td><td>_</td><td>_</td><td>_</td><td>_</td></td<>			3.0%	_	_	_	_	_	_	-	_	_	_	_
Graduates, TxCHSE,   and Continuers 94.1% 96.8% - </td <td></td> <td></td> <td>93.2%</td> <td></td> <td></td> <td>_</td> <td></td> <td>_</td> <td>_</td> <td>_</td> <td></td> <td>_</td> <td>_</td> <td>_</td>			93.2%			_		_	_	_		_	_	_
Class of 2018 00% 92.8% -	Graduates, TxCHSE,			_										
Received TxCHSE 0.4% 0.3% -			96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.4% 0.3% -	Graduated	90.0%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 5.7% 3.9% -	Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE 90.4% 93.1% - <td< td=""><td>Continued HS</td><td>3.8%</td><td>3.0%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 94.3% 96.1% - </td <td>Dropped Out</td> <td>5.7%</td> <td>3.9%</td> <td>-</td>	Dropped Out	5.7%	3.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers 94.3% 96.1% - <td></td> <td>90.4%</td> <td>93.1%</td> <td>-</td>		90.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated 92.2% 95.1%	· · · · ·	94.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.6% 0.5% -	5-Year Extended Longitudinal Rate Class of 2018	e (Gr <b>9-12</b> )												
Continued HS 1.1% 0.7% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.1% 3.7% -	Received TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.8% 95.6% - <td< td=""><td></td><td>1.1%</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>		1.1%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.8% 95.6% - <td< td=""><td>Dropped Out</td><td></td><td>3.7%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	Dropped Out		3.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.9% 96.3% - <td>Graduates and TxCHSE</td> <td>92.8%</td> <td>95.6%</td> <td>-</td>	Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated 92.0% 95.4% -	and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.6% 0.3% -		92 0%	95 1%	-	-	_	-	_	-	_	_	_	-	_
Continued HS 1.1% 0.5% -				-	-	_	-	_	-	-	-	-	-	-
Dropped Out 6.3% 3.8% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.6% 95.7% - <th< td=""><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th<>				-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.7% 96.2% - <td>Graduates and TxCHSE</td> <td></td> <td></td> <td>-</td>	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Class of 2017		93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
		e (Gr <b>9-12</b> )												
		92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	State	District	Campus	African	Hispanic	White	American Indian	Acian	Pacific	More	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	<u>State</u> 0.7%	District 0.3%	Campus	American		white	indian	Asian	Islander	Races	<u> </u>	Disauv	(Current)
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	_	-	-	-	-	_	_	-	-	-	_
Graduates and TxCHSE	93.2%	96.1%											
Graduates and TXCHSE,	95.270	90.170	-	-	-	-	-	-	_	-	_	-	-
	93.7%	96.2%											
and Continuers Class of 2016	93.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	05 494											
Graduated	92.1%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	*	-	_	_	-	-	_	-	-	-	-	_
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
	00.070	00.770											
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal E	Date)										
Class of 2019	87.6%	97.2%		_	_	_	_	_	_	_	_	_	_
Class of 2019	86.8%	96.8%				_							
	00.070	90.070	-	_	_	-	_	_	-	_	-	-	-
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2018-19	4.4%	16.3%	_										
2017-18	4.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.970	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	3,285	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	3,255	180,673
White	-	-	18	105,577
American Indian	-	-	1	1,293
Asian	-	-	8	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	20	1,090
Foundation H.S. Program (No Endorsement)	-	-	198	51,579
Foundation H.S. Program (Endorsement)	-	-	516	15,160
Foundation H.S. Program (DLA)	-	-	2,509	285,538
Special Education Graduates	-	-	299	27,598
Economically Disadvantaged Graduates	-	-	2,760	186,364
LEP Graduates	-	-	462	25,189
At-Risk Graduates	-	-	2,003	146,432

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 847 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	dv Graduate	es (Student	Achievement)	American	nispanic	white	Inulan	Asian	Islander	Races	Eu	DISauv	(Current)
College, Career, or Military Ready	/ (Annual Gi	raduates)	,										
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates	;)												
2018-19	53.0%	50.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	51.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	raduates)												
2018-19	60.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	58.2%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	48.6%	46.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	40.2 %	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	40.070	45.570											
2018-19	44.2%	41.1%		_	-	-	_	_	_	_	_	-	-
2017-18	42.1%	44.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	duates)												
Any Subject													
2018-19	23.1%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2018-19	21.1%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	aduates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2018-19	40.4%	61.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifi			es)										
2018-19	10.7%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	Coursework Aligne	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6% <del>-</del>	81.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	53.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlist	tment (Annual Grad	luates)											
2018-19	5.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan	and Identified	l as a current	Special Educ	ation Student (Ar	nnual Gradua	ates)						
2018-19	2.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	-	_	_	_	_	_	-	-	-	_	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	_	-	-	-	_

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	)										
Reading													
2018-19	33.4%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	43.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	44.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017 10	00.170	02.070											
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grados 11-12)												
All Subjects	(Glades 11-12)												
2019	25.2%	27.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	25.8%	24.1%	-		_			_		_	n/a	_	n/a
English Language Arts	23.070	24.170									n/a		11/4
2019	14.5%	16.1%	_	_	_	_	_	_	_	_	n/a	-	n/a
2019	15.3%	15.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	15.570	13.070	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	7.4%	3.6%									n/a	-	n/a
2019	7.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	7.570	2.070	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	10.4%	8.1%	_	_	_	_	_	_	_	_	n/a	-	n/a
2019	10.4%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.070	5.570	-								n/a		n/a
2019	13.9%	16.7%									n/a	-	n/2
2019	14.5%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2010	14.570	13.070	-	-	-	-	-	-	-	-	n/a	-	11/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects													
2019	51.0%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Created	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	EL (Current)
2018	52.8%	14.8%	-	-	-	-	-	-	-	-		-	n/a
Science													
2019	40.6%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	76.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
2018-19	1027	943	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	960	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	478	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject	• •												
2018-19	44.6%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	49.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	58.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	53.6%	-	-	-		-	-	-	-	-	-	-
2016-17	59.2%	63.5%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Enrollment							
	Car	npus	-		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	Stat	
Total Students	847	100.0%	42,989	5,479,173	847	100.0%	43,028	5,493,94	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5	
Pre-Kindergarten	0	0.0%	8.3%	4.5%	0	0.0%	8.3%	4.5	
Kindergarten	0	0.0%	5.9%	7.0%	0	0.0%	5.9%	7.0	
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1	
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.	
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.	
Grade 4	Õ	0.0%	6.6%	7.3%	0 0	0.0%	6.6%	7.	
Grade 5	0 0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.6	
Grade 6	274	32.3%	7.0%	7.7%	274	32.3%	7.0%	7.	
Grade 7	297	35.1%	6.9%	7.7%	297	35.1%	6.9%	7.	
Grade 8	237	32.6%	7.2%	7.5%	237	32.6%	7.2%	7.	
Grade 9	276	0.0%	8.5%		276	0.0%	8.5%	7 8.:	
				8.2%					
Grade 10	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.	
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.	
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4	
Ethnic Distribution:									
African American	0	0.0%	0.1%	12.6%	0	0.0%	0.1%	12.	
Hispanic	843	99.5%	98.3%	52.8%	843	99.5%	98.3%	52.	
White	4	0.5%	1.3%	27.0%	4	0.5%	1.3%	27.	
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.	
Asian	0	0.0%	0.2%	4.6%	0	0.0%	0.2%	4.	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.	
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.	
Sex:									
Female	416	49.1%	49.1%	48.8%	416	49.1%	49.1%	48.	
Male	431	50.9%	50.9%	51.2%	431	50.9%	50.9%	51.2	
Economically Disadvantaged	806	95.2%	89.5%	60.3%	806	95.2%	89.5%	60.	
Non-Educationally Disadvantaged	41	4.8%	10.5%	39.7%	41	4.8%	10.5%	39.	
Section 504 Students	129	15.2%	8.6%	6.9%	129	15.2%	8.6%	6.	
English Learners (EL)	290	34.2%	36.1%	20.3%	290	34.2%	36.1%	20.	
Students w/ Disciplinary Placements (2018-19)	34	3.5%	0.9%	1.5%	290	J4.270	50.170	20.	
Students w/ Dyslexia	83	9.8%	5.9%	4.1%	83	9.8%	5.9%	4.	
Foster Care	o3 5	9.8% 0.6%	5.9% 0.4%	4.1% 0.3%	63 5	9.8% 0.6%	5.9% 0.4%	4. 0.	
Homeless	31	3.7%	3.4%	1.4%	31	3.7%	3.4%	1.	
mmigrant	4	0.5%	1.1%	2.3%	4	0.5%	1.1%	2.	
Migrant	15	1.8%	1.4%	0.3%	15	1.8%	1.4%	0.	
Title I	839	99.1%	98.5%	65.1%	839	99.1%	98.5%	65.	
Military Connected	7	0.8%	0.5%	1.9%	7	0.8%	0.5%	1.	
At-Risk	551	65.1%	67.8%	50.6%	551	65.1%	67.7%	50.	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	286	33.8%	35.6%	20.6%	286	33.8%	35.6%	20.6%	
Career & Technical Education	143	16.9%	33.0%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	81.9%	50.8%	0	-	81.9%	50.8%	
Gifted & Talented Education	110	13.0%	11.6%	8.1%	110	13.0%	11.6%	8.1%	
Special Education	120	14.2%	13.3%	10.5%	120	14.2%	13.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	120								
By Type of Primary Disability									
Students with Intellectual Disabilities	82	68.3%	54.6%	42.4%					
Students with Physical Disabilities	7	5.8%	11.7%	21.4%					
Students with Autism	7	5.8%	12.1%	13.8%					
Students with Behavioral Disabilities	24	20.0%	19.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%					
Mobility (2018-19):									
Total Mobile Students	165	17.2%	14.1%	15.3%					
By Ethnicity:									
African American	0	0.0%							
Hispanic	163	17.0%							
White	2	0.2%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	0	0.0%							
Student Attrition (2018-19):									
Total Student Attrition	84	14.6%							

	Non-S	pecial Education R	Spec	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.6%	-	3.3%	5.5%
Grade 1	-	7.6%	2.9%	-	15.7%	4.9%
Grade 2	-	4.1%	1.6%	-	4.6%	2.0%
Grade 3	-	2.9%	0.9%	-	2.2%	0.8%
Grade 4	-	1.0%	0.5%	-	0.6%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	4.1%	2.7%	0.4%	0.0%	0.9%	0.5%
Grade 7	8.3%	3.2%	0.5%	0.0%	1.4%	0.6%
Grade 8	1.7%	2.1%	0.4%	2.9%	1.3%	0.6%
Grade 9	-	9.1%	7.8%	-	19.1%	13.1%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Derived norm teacher responsibility records).			
Elementary:			
Kindergarten	-	19.0	19.0
Grade 1	-	16.9	18.9
Grade 2	-	17.9	18.8
Grade 3	-	22.2	19.0
Grade 4	-	23.3	19.2
Grade 5	-	24.1	20.9
Grade 6	22.6	22.9	20.4
Secondary:			
English/Language Arts	21.9	16.3	16.4
Foreign Languages	25.5	17.8	18.7
Mathematics	22.7	19.5	17.8
Science	22.7	19.3	18.8
Social Studies	22.7	19.0	19.3

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca	mpus			
Staff Information	Count/Average	Percent	District	Stat	
Total Staff	82.0	100.0%	100.0%	100.0	
Professional Staff:	72.4	88.3%	56.7%	63.7	
Teachers	59.2	72.3%	44.1%	49.4	
Professional Support	8.6	10.5%	9.7%	10.2	
Campus Administration (School Leadership)	4.5	5.5%	2.8%	3.0	
Educational Aides:	9.6	11.7%	11.9%	10.6	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	1.0	n/a	58.0	4,373	
Part-time	0.0	n/a	0.0	-,575	
Counselors	0.0	i //a	0.0	39.	
Full-time	4.0	2/2	155.0	12,901	
	4.0 2.0	n/a			
Part-time	2.0	n/a	8.0	1,103	
Total Minority Staff:	80.8	98.6%	94.1%	51.1	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	10.8	
Hispanic	58.1	98.0%	89.8%	28.1	
White	0.2	0.3%	8.4%	57.7	
American Indian	0.0	0.0%	0.1%	0.3	
Asian	0.0	0.0%	0.1%	1.8	
Pacific Islander	1.0	1.7%	1.4%	0.2	
Two or More Races	0.0	0.0%	0.0%	1.1	
Males	20.4	34.4%	31.5%	23.8	
Females	38.9	65.6%	68.5%	76.2	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.3%	1.3	
Bachelors	48.9	82.6%	79.4%	73.4	
Masters	10.3	17.4%	18.9%	24.5	
Doctorate	0.0	0.0%	0.4%	0.7	
Teachers by Years of Experience:					
Beginning Teachers	2.9	4.9%	2.3%	7.4	
1-5 Years Experience	11.3	19.1%	13.3%	27.9	
6-10 Years Experience	7.1	12.0%	17.3%	19.4	
11-20 Years Experience	28.8	48.6%	40.1%	29.4	
Over 20 Years Experience	9.1	15.4%	27.1%	15.9	
Number of Students per Teacher	14.3	n/a	15.0	15	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: LUCIO MIDDLE Campus Number: 031901051

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	9.6	6.2
Average Years Experience of Principals with District	3.0	9.1	5.3
Average Years Experience of Assistant Principals	6.3	9.1	5.3
Average Years Experience of Assistant Principals with District	6.3	8.9	4.7
Average Years Experience of Teachers:	13.6	15.4	11.1
Average Years Experience of Teachers with District:	12.9	14.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,898	\$50,807	\$49,868
1-5 Years Experience	\$48,756	\$51,636	\$52,823
6-10 Years Experience	\$52,313	\$53,468	\$55,756
11-20 Years Experience	\$61,620	\$58,689	\$59,308
Over 20 Years Experience	\$72,901	\$67,128	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,305	\$58,957	\$57,091
Professional Support	\$65,267	\$73,071	\$67,352
Campus Administration (School Leadership)	\$104,744	\$95,913	\$82,512
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,309.0

#### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 847 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.2%	2.7%	6.5%
Career & Technical Education	1.0	1.7%	5.7%	5.0%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted & Talented Education	0.0	0.1%	0.4%	1.9%
Regular Education	48.8	82.3%	78.7%	70.9%
Special Education	8.7	14.7%	11.7%	9.3%
Other	0.0	0.0%	0.2%	3.6%

<sup>1</sup>/<sup>4</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report