2019-20 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **LUCIO MIDDLE**

Campus Number: **031901051**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: BROWNSVILLE ISD
Campus Nam: LUCIO MIDDLE
Campus Number: 031901051

Total Students: 847
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 6 Reading

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2019	68%	64%	**61%**	-	61%	*	-	-	-	-	30%	*	62%	52%	60%	52%
	2018	69%	65%	**63%**	-	63%	*	-	-	-	-	35%	*	63%	57%	63%	52%
At Meets Grade Level or Above	2019	37%	31%	**25%**	-	25%	*	-	-	-	-	18%	*	26%	14%	24%	13%
	2018	39%	32%	**24%**	-	25%	*	-	-	-	-	9%	*	24%	27%	24%	14%
At Masters Grade Level	2019	18%	12%	**9%**	-	9%	*	-	-	-	-	10%	*	9%	10%	8%	3%
	2018	19%	14%	**10%**	-	10%	*	-	-	-	-	0%	*	9%	20%	10%	5%

Grade 6 Mathematics

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2019	81%	81%	**76%**	-	76%	*	-	-	-	-	45%	*	78%	62%	76%	72%
	2018	77%	77%	**68%**	-	68%	*	-	-	-	-	43%	*	68%	70%	68%	63%
At Meets Grade Level or Above	2019	47%	44%	**28%**	-	28%	*	-	-	-	-	18%	*	29%	19%	27%	21%
	2018	44%	39%	**35%**	-	35%	*	-	-	-	-	17%	*	34%	40%	35%	28%
At Masters Grade Level	2019	21%	17%	**11%**	-	11%	*	-	-	-	-	18%	*	11%	14%	11%	8%
	2018	18%	14%	**9%**	-	9%	*	-	-	-	-	3%	*	8%	17%	9%	3%

Grade 7 Reading

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2019	76%	73%	**69%**	-	68%	*	-	-	-	-	35%	43%	68%	71%	68%	62%
	2018	74%	72%	**68%**	-	68%	*	-	-	-	-	10%	83%	68%	59%	68%	61%
At Meets Grade Level or Above	2019	49%	46%	**41%**	-	41%	*	-	-	-	-	12%	14%	40%	48%	40%	32%
	2018	48%	42%	**33%**	-	33%	*	-	-	-	-	7%	33%	33%	36%	34%	26%
At Masters Grade Level	2019	29%	24%	**15%**	-	16%	*	-	-	-	-	9%	14%	15%	16%	15%	7%
	2018	29%	24%	**15%**	-	15%	*	-	-	-	-	7%	17%	14%	23%	15%	8%

Grade 7 Mathematics

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2019	75%	73%	**69%**	-	69%	*	-	-	-	-	32%	100%	70%	68%	68%	67%
	2018	72%	70%	**71%**	-	71%	*	-	-	-	-	29%	67%	70%	77%	71%	69%
At Meets Grade Level or Above	2019	43%	40%	**36%**	-	36%	*	-	-	-	-	18%	29%	36%	42%	35%	30%
	2018	40%	36%	**36%**	-	36%	*	-	-	-	-	16%	17%	35%	50%	36%	29%
At Masters Grade Level	2019	17%	15%	**11%**	-	11%	*	-	-	-	-	12%	29%	11%	13%	11%	4%
	2018	18%	15%	**10%**	-	10%	*	-	-	-	-	6%	17%	10%	5%	10%	5%

Grade 7 Writing

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2019	70%	74%	**76%**	-	75%	*	-	-	-	-	41%	71%	75%	77%	74%	70%
	2018	69%	68%	**68%**	-	68%	*	-	-	-	-	23%	67%	69%	50%	67%	60%
At Meets Grade Level or Above	2019	42%	44%	**40%**	-	40%	*	-	-	-	-	18%	14%	40%	42%	38%	30%
	2018	43%	41%	**37%**	-	37%	*	-	-	-	-	10%	33%	37%	32%	37%	24%
At Masters Grade Level	2019	18%	16%	**11%**	-	11%	*	-	-	-	-	9%	0%	11%	13%	11%	8%
	2018	15%	12%	**8%**	-	8%	*	-	-	-	-	6%	0%	8%	9%	8%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: BROWNSVILLE ISD
Campus Name: LUCIO MIDDLE
Campus Number: 031901051

Total Students: 847
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	**85%**	-	85%	*	-	-	-	-	35%	*	85%	78%	84%	82%
	2018	86%	85%	**85%**	-	85%	-	-	-	-	-	44%	100%	86%	78%	85%	77%
At Meets Grade Level or Above	2019	55%	53%	**48%**	-	48%	*	-	-	-	-	13%	*	50%	33%	47%	36%
	2018	49%	46%	**45%**	-	45%	-	-	-	-	-	21%	83%	47%	33%	45%	27%
At Masters Grade Level	2019	28%	23%	**20%**	-	19%	*	-	-	-	-	3%	*	20%	19%	20%	9%
	2018	27%	23%	**19%**	-	19%	-	-	-	-	-	9%	50%	19%	14%	19%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**89%**	-	89%	*	-	-	-	-	53%	*	89%	87%	88%	87%
	2018	86%	88%	**89%**	-	89%	-	-	-	-	-	63%	*	89%	87%	89%	91%
At Meets Grade Level or Above	2019	57%	51%	**48%**	-	48%	*	-	-	-	-	13%	*	48%	48%	47%	40%
	2018	51%	47%	**49%**	-	49%	-	-	-	-	-	28%	*	50%	43%	50%	48%
At Masters Grade Level	2019	17%	8%	**5%**	-	5%	*	-	-	-	-	3%	*	5%	4%	6%	5%
	2018	15%	8%	**7%**	-	7%	-	-	-	-	-	12%	*	7%	7%	6%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	**82%**	-	82%	*	-	-	-	-	42%	*	81%	84%	81%	72%
	2018	76%	72%	**81%**	-	81%	-	-	-	-	-	49%	83%	82%	71%	81%	74%
At Meets Grade Level or Above	2019	51%	44%	**40%**	-	40%	*	-	-	-	-	6%	*	40%	48%	39%	29%
	2018	52%	46%	**50%**	-	50%	-	-	-	-	-	22%	67%	50%	49%	50%	39%
At Masters Grade Level	2019	25%	17%	**17%**	-	17%	*	-	-	-	-	3%	*	18%	12%	16%	10%
	2018	28%	22%	**19%**	-	19%	-	-	-	-	-	12%	33%	20%	14%	19%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	**61%**	-	61%	*	-	-	-	-	23%	*	63%	48%	59%	48%
	2018	65%	65%	**54%**	-	54%	-	-	-	-	-	29%	100%	55%	46%	53%	44%
At Meets Grade Level or Above	2019	37%	34%	**17%**	-	17%	*	-	-	-	-	3%	*	17%	20%	16%	12%
	2018	36%	33%	**19%**	-	19%	-	-	-	-	-	20%	50%	20%	11%	20%	8%
At Masters Grade Level	2019	21%	17%	**5%**	-	5%	*	-	-	-	-	3%	*	5%	4%	4%	3%
	2018	21%	18%	**8%**	-	8%	-	-	-	-	-	10%	33%	8%	9%	8%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	94%	**100%**	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
	2018	83%	90%	**100%**	-	100%	-	-	-	-	-	-	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	82%	**100%**	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
	2018	55%	71%	**100%**	-	100%	-	-	-	-	-	-	100%	100%	100%	100%	100%
At Masters Grade Level	2019	37%	62%	**96%**	-	96%	-	-	-	-	-	-	*	96%	*	96%	97%
	2018	32%	48%	**92%**	-	92%	-	-	-	-	-	-	80%	92%	100%	92%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	81%	**74%**	-	74%	86%	-	-	-	-	38%	73%	75%	71%	73%	68%
	2018	77%	78%	**72%**	-	72%	67%	-	-	-	-	38%	83%	73%	67%	72%	65%
At Meets Grade Level or Above	2019	50%	52%	**38%**	-	38%	71%	-	-	-	-	13%	29%	38%	37%	36%	28%

Texas Education Agency
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Campus Number: 031901051
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Total Students: 847
Grade Span: 06 - 08
School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	48%	49%	**39%**	-	39%	22%	-	-	-	-	17%	52%	39%	36%	39%	27%
At Masters Grade Level	2019	24%	23%	**15%**	-	15%	21%	-	-	-	-	8%	18%	15%	13%	14%	9%
	2018	22%	21%	**15%**	-	15%	0%	-	-	-	-	8%	31%	15%	15%	15%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	**71%**	-	71%	80%	-	-	-	-	33%	53%	72%	68%	70%	64%
	2018	74%	74%	**72%**	-	73%	*	-	-	-	-	32%	80%	73%	66%	73%	63%
At Meets Grade Level or Above	2019	48%	47%	**38%**	-	38%	60%	-	-	-	-	14%	20%	38%	34%	36%	26%
	2018	46%	44%	**35%**	-	35%	*	-	-	-	-	13%	53%	35%	32%	35%	22%
At Masters Grade Level	2019	21%	18%	**15%**	-	15%	40%	-	-	-	-	8%	13%	15%	15%	14%	6%
	2018	19%	17%	**15%**	-	15%	*	-	-	-	-	6%	33%	14%	18%	15%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	**79%**	-	79%	80%	-	-	-	-	43%	87%	80%	73%	78%	76%
	2018	81%	85%	**78%**	-	78%	*	-	-	-	-	47%	87%	78%	79%	78%	74%
At Meets Grade Level or Above	2019	52%	57%	**43%**	-	42%	60%	-	-	-	-	16%	33%	43%	41%	41%	34%
	2018	50%	55%	**46%**	-	46%	*	-	-	-	-	21%	53%	46%	47%	46%	36%
At Masters Grade Level	2019	26%	31%	**19%**	-	19%	20%	-	-	-	-	11%	33%	19%	15%	18%	13%
	2018	24%	28%	**18%**	-	18%	*	-	-	-	-	7%	40%	18%	15%	18%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	76%	**76%**	-	75%	*	-	-	-	-	41%	71%	75%	77%	74%	70%
	2018	66%	71%	**68%**	-	68%	*	-	-	-	-	23%	67%	69%	50%	67%	60%
At Meets Grade Level or Above	2019	38%	44%	**40%**	-	40%	*	-	-	-	-	18%	14%	40%	42%	38%	30%
	2018	41%	45%	**37%**	-	37%	*	-	-	-	-	10%	33%	37%	32%	37%	24%
At Masters Grade Level	2019	14%	15%	**11%**	-	11%	*	-	-	-	-	9%	0%	11%	13%	11%	8%
	2018	13%	13%	**8%**	-	8%	*	-	-	-	-	6%	0%	8%	9%	8%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**82%**	-	82%	*	-	-	-	-	42%	*	81%	84%	81%	72%
	2018	80%	82%	**81%**	-	81%	-	-	-	-	-	49%	83%	82%	71%	81%	74%
At Meets Grade Level or Above	2019	54%	55%	**40%**	-	40%	*	-	-	-	-	6%	*	40%	48%	39%	29%
	2018	51%	51%	**50%**	-	50%	-	-	-	-	-	22%	67%	50%	49%	50%	39%
At Masters Grade Level	2019	25%	21%	**17%**	-	17%	*	-	-	-	-	3%	*	18%	12%	16%	10%
	2018	23%	19%	**19%**	-	19%	-	-	-	-	-	12%	33%	20%	14%	19%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	**61%**	-	61%	*	-	-	-	-	23%	*	63%	48%	59%	48%
	2018	78%	80%	**54%**	-	54%	*	-	-	-	-	29%	100%	55%	46%	53%	44%
At Meets Grade Level or Above	2019	55%	54%	**17%**	-	17%	*	-	-	-	-	3%	*	17%	20%	16%	12%
	2018	53%	51%	**19%**	-	19%	-	-	-	-	-	20%	50%	20%	11%	20%	8%
At Masters Grade Level	2019	33%	29%	**5%**	-	5%	*	-	-	-	-	3%	*	5%	4%	4%	3%
	2018	31%	26%	**8%**	-	8%	-	-	-	-	-	10%	33%	8%	9%	8%	3%

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Campus Name: LUCIO MIDDLE
Campus Number: 031901051

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Grade Span: 06 - 08
School Type: Middle

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	30	**34**	-	34	*	-	-	-	-	37	*	33	40	34	30
	2018	47	38	**37**	-	37	-	-	-	-	-	32	*	37	33	36	37
Grade 6 Mathematics	2019	54	35	**31**	-	30	*	-	-	-	-	29	*	30	40	31	27
	2018	56	41	**36**	-	36	*	-	-	-	-	35	*	35	40	36	33
Grade 7 ELA/Reading	2019	77	77	**74**	-	74	*	-	-	-	-	62	43	74	75	73	70
	2018	76	79	**73**	-	73	*	-	-	-	-	61	83	74	63	74	74
Grade 7 Mathematics	2019	62	59	**60**	-	60	*	-	-	-	-	42	64	62	50	59	60
	2018	67	65	**63**	-	63	*	-	-	-	-	45	50	63	65	63	61
Grade 8 ELA/Reading	2019	77	77	**83**	-	83	*	-	-	-	-	80	*	83	84	84	81
	2018	79	81	**84**	-	84	-	-	-	-	-	77	75	84	82	85	82
Grade 8 Mathematics	2019	82	91	**91**	-	91	*	-	-	-	-	74	*	91	93	91	87
	2018	81	92	**94**	-	94	-	-	-	-	-	86	*	95	88	94	96
End of Course Algebra I	2019	75	91	**100**	-	100	-	-	-	-	-	-	*	100	*	100	100
	2018	72	85	**100**	-	100	-	-	-	-	-	-	100	100	100	100	100
All Grades Both Subjects	2019	69	69	**62**	-	62	75	-	-	-	-	52	52	62	65	62	59
	2018	69	71	**67**	-	67	*	-	-	-	-	58	74	67	66	67	63
All Grades ELA/Reading	2019	68	67	**63**	-	63	80	-	-	-	-	58	43	63	68	63	60
	2018	69	69	**66**	-	66	*	-	-	-	-	58	75	67	64	67	64
All Grades Mathematics	2019	70	71	**61**	-	61	70	-	-	-	-	47	61	61	63	60	58
	2018	70	72	**67**	-	67	*	-	-	-	-	58	73	67	68	67	62

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Grade Span: 06 - 08

School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	48%	**42%**	-	42%	*	-	-	-	-	22%	41%	44%
	2018	38%	44%	**40%**	-	40%	-	-	-	-	-	12%	41%	36%
Mathematics	2019	45%	57%	**50%**	-	50%	*	-	-	-	-	19%	49%	54%
	2018	47%	57%	**61%**	-	60%	*	-	-	-	-	29%	62%	56%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**72%**	-	72%	*	-	-	-	-	13%	71%	54%
Students Requiring Accelerated Instruction	2019	22%	23%	**28%**	-	28%	*	-	-	-	-	87%	29%	46%
STAAR Cumulative Met Standard	2019	85%	84%	**83%**	-	83%	*	-	-	-	-	33%	82%	75%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	80%	**79%**	-	79%	*	-	-	-	-	23%	78%	76%
Students Requiring Accelerated Instruction	2019	18%	20%	**21%**	-	21%	*	-	-	-	-	77%	22%	24%
STAAR Cumulative Met Standard	2019	88%	88%	**88%**	-	88%	*	-	-	-	-	52%	88%	89%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

District Name: BROWNSVILLE ISD
Campus Name: LUCIO MIDDLE
Campus Number: 031901051

Total Students: 847
Grade Span: 06 - 08
(Current EL Students)

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	81%	**74%**	-	-	-	-	-	63%	-	63%	75%	63%	63%
	2018	77%	78%	**72%**	-	-	-	-	-	52%	52%	-	*	52%	52%
At Meets Grade Level or Above	2019	50%	52%	**38%**	-	-	-	-	-	22%	-	22%	13%	22%	22%
	2018	48%	49%	**39%**	-	-	-	-	-	15%	15%	-	*	15%	15%
At Masters Grade Level	2019	24%	23%	**15%**	-	-	-	-	-	6%	-	6%	0%	6%	6%
	2018	22%	21%	**15%**	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	**71%**	-	-	-	-	-	58%	-	58%	*	58%	58%
	2018	74%	74%	**72%**	-	-	-	-	-	48%	48%	-	*	48%	48%
At Meets Grade Level or Above	2019	48%	47%	**38%**	-	-	-	-	-	18%	-	18%	*	18%	18%
	2018	46%	44%	**35%**	-	-	-	-	-	10%	10%	-	*	10%	10%
At Masters Grade Level	2019	21%	18%	**15%**	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	19%	17%	**15%**	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	**79%**	-	-	-	-	-	73%	-	73%	*	73%	73%
	2018	81%	85%	**78%**	-	-	-	-	-	63%	63%	-	*	63%	63%
At Meets Grade Level or Above	2019	52%	57%	**43%**	-	-	-	-	-	28%	-	28%	*	28%	28%
	2018	50%	55%	**46%**	-	-	-	-	-	23%	23%	-	*	23%	22%
At Masters Grade Level	2019	26%	31%	**19%**	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	24%	28%	**18%**	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	76%	**76%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	66%	71%	**68%**	-	-	-	-	-	47%	47%	-	*	47%	47%
At Meets Grade Level or Above	2019	38%	44%	**40%**	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	41%	45%	**37%**	-	-	-	-	-	13%	13%	-	*	13%	13%
At Masters Grade Level	2019	14%	15%	**11%**	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	13%	13%	**8%**	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**82%**	-	-	-	-	-	66%	-	66%	*	66%	67%
	2018	80%	82%	**81%**	-	-	-	-	-	57%	57%	-	-	57%	57%
At Meets Grade Level or Above	2019	54%	55%	**40%**	-	-	-	-	-	24%	-	24%	*	24%	24%
	2018	51%	51%	**50%**	-	-	-	-	-	25%	25%	-	-	25%	25%
At Masters Grade Level	2019	25%	21%	**17%**	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	23%	19%	**19%**	-	-	-	-	-	2%	2%	-	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	**61%**	-	-	-	-	-	39%	-	39%	*	39%	39%
	2018	78%	80%	**54%**	-	-	-	-	-	23%	23%	-	-	23%	23%
At Meets Grade Level or Above	2019	55%	54%	**17%**	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	53%	51%	**19%**	-	-	-	-	-	2%	2%	-	-	2%	2%
At Masters Grade Level	2019	33%	29%	**5%**	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	31%	26%	**8%**	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**62%**	-	-	-	-	-	59%	-	59%	50%	59%	58%
	2018	69%	71%	**67%**	-	-	-	-	-	62%	62%	-	*	62%	62%
All Grades ELA/Reading	2019	68%	67%	**63%**	-	-	-	-	-	59%	-	59%	*	59%	59%
	2018	69%	69%	**66%**	-	-	-	-	-	66%	66%	-	*	66%	67%
All Grades Mathematics	2019	70%	71%	**61%**	-	-	-	-	-	58%	-	58%	*	58%	58%

District Name: BROWNSVILLE ISD

Texas Academic Performance Report

Total Students: 847

Campus Name: LUCIO MIDDLE

2019-20 Campus STAAR Performance

Grade Span: 06 - 08

Campus Number: 031901051

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	**67%**	-	-	-	-	-	58%	58%	-	*	58%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	48%	**42%**	-	-	-	-	-	43%	-	43%	*	43%	44%
	2018	38%	44%	**40%**	-	-	-	-	-	36%	36%	-	*	36%	36%
Mathematics	2019	45%	57%	**50%**	-	-	-	-	-	53%	-	53%	*	53%	54%
	2018	47%	57%	**61%**	-	-	-	-	-	56%	56%	-	-	56%	56%

District Name: BROWNSVILLE ISD
Campus Name: LUCIO MIDDLE
Campus Number: 031901051

Total Students: 849
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	**91%**	-	92%	78%	-	-	-	-	89%	91%	85%
Not Included in Accountability													
Mobile	4%	2%	**6%**	-	6%	22%	-	-	-	-	10%	6%	9%
Other Exclusions	1%	2%	**2%**	-	2%	0%	-	-	-	-	1%	2%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	94%	95%	**92%**	-	92%	75%	-	-	-	-	88%	93%	88%
Not Included in Accountability													
Mobile	4%	3%	**6%**	-	6%	25%	-	-	-	-	10%	6%	8%
Other Exclusions	1%	2%	**1%**	-	1%	0%	-	-	-	-	1%	1%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	1%	0%	0%

District Name: BROWNSVILLE ISD

Texas Academic Performance Report

Total Students: 847

Campus Name: LUCIO MIDDLE

2019-20 Campus Attendance, Graduation, and Dropout Rates

Grade Span: 06 - 08

Campus Number: 031901051

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	**97.0%**	-	97.0%	97.0%	-	-	-	-	95.5%	96.9%	97.1%
2017-18	95.4%	95.4%	**97.8%**	-	97.8%	*	-	-	-	-	97.1%	97.9%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**0.2%**	-	0.2%	*	-	-	-	-	0.0%	0.2%	0.0%
2017-18	0.4%	0.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	*	-	*	-	-	-	-	-	-	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.1%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	**-**	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.7%	**-**	-	-	-	-	-	-	-	-	-	-

District Name: BROWNSVILLE ISD

Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 847

Campus Name: LUCIO MIDDLE

Grade Span: 06 - 08

Campus Number: 031901051

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-

RHSP/DAP Graduates (Longitudinal Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-

FHSP-E Graduates (Longitudinal Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-

FHSP-DLA Graduates (Longitudinal Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-

RHSP/DAP Graduates (Annual Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-

FHSP-E Graduates (Annual Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-

FHSP-DLA Graduates (Annual Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

District Name: BROWNSVILLE ISD

Campus Name: LUCIO MIDDLE

Campus Number: 031901051

Total Students: 847

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	3,285	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	3,255	180,673
White	-	-	18	105,577
American Indian	-	-	1	1,293
Asian	-	-	8	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	20	1,090
Foundation H.S. Program (No Endorsement)	-	-	198	51,579
Foundation H.S. Program (Endorsement)	-	-	516	15,160
Foundation H.S. Program (DLA)	-	-	2,509	285,538
Special Education Graduates	-	-	299	27,598
Economically Disadvantaged Graduates	-	-	2,760	186,364
LEP Graduates	-	-	462	25,189
At-Risk Graduates	-	-	2,003	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BROWNSVILLE ISD
Campus Name: LUCIO MIDDLE
Campus Number: 031901051

Total Students: 847
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	51.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	46.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	44.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	61.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: BROWNSVILLE ISD
Campus Name: LUCIO MIDDLE
Campus Number: 031901051

Total Students: 847
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)
| 2018-19 | 55.6% | 81.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 53.1% | - | - | - | - | - | - | - | - | - | - | - |

U.S. Armed Forces Enlistment (Annual Graduates)
| 2018-19 | 5.0% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)
| 2018-19 | 2.7% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |

Graduates with Level I or Level II Certificate (Annual Graduates)
| 2018-19 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: BROWNSVILLE ISD
Campus Nam: LUCIO MIDDLE
Campus Number: 031901051

Total Students: 847
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	43.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	44.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BROWNSVILLE ISD

Campus Nam e: LUCIO MIDDLE

Campus Number: 031901051

Total Students: 847

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

SAT/ACT Results (Annual Graduates)

Tested

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	76.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Average SAT Score (Annual Graduates)

All Subjects

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	1027	943	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	960	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	478	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a

Average ACT Score (Annual Graduates)

All Subjects

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BROWNSVILLE ISD

Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Campus Name: LUCIO MIDDLE

Campus Number: 031901051

Total Students: 847

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	49.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: BROWNSVILLE ISD
Campus Nam: LUCIO MIDDLE
Campus Number: 031901051

Total Students: 847
Grade Span: 06 - 08
School Type: Middle

Student Information	------------------------- Membership -------------------------				------------------------- Enrollment -------------------------			
	--------- Campus ---------				--------- Campus ---------			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	847	100.0%	42,989	5,479,173	847	100.0%	43,028	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	8.3%	4.5%	0	0.0%	8.3%	4.5%
Kindergarten	0	0.0%	5.9%	7.0%	0	0.0%	5.9%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.6%	7.3%	0	0.0%	6.6%	7.3%
Grade 5	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.6%
Grade 6	274	32.3%	7.0%	7.7%	274	32.3%	7.0%	7.7%
Grade 7	297	35.1%	6.9%	7.7%	297	35.1%	6.9%	7.7%
Grade 8	276	32.6%	7.2%	7.5%	276	32.6%	7.2%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.5%	8.2%
Grade 10	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.6%	0	0.0%	0.1%	12.6%
Hispanic	843	99.5%	98.3%	52.8%	843	99.5%	98.3%	52.8%
White	4	0.5%	1.3%	27.0%	4	0.5%	1.3%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.6%	0	0.0%	0.2%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	416	49.1%	49.1%	48.8%	416	49.1%	49.1%	48.8%
Male	431	50.9%	50.9%	51.2%	431	50.9%	50.9%	51.2%
Economically Disadvantaged	806	95.2%	89.5%	60.3%	806	95.2%	89.5%	60.2%
Non-Educationally Disadvantaged	41	4.8%	10.5%	39.7%	41	4.8%	10.5%	39.8%
Section 504 Students	129	15.2%	8.6%	6.9%	129	15.2%	8.6%	6.9%
English Learners (EL)	290	34.2%	36.1%	20.3%	290	34.2%	36.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	34	3.5%	0.9%	1.5%				
Students w/ Dyslexia	83	9.8%	5.9%	4.1%	83	9.8%	5.9%	4.1%
Foster Care	5	0.6%	0.4%	0.3%	5	0.6%	0.4%	0.3%
Homeless	31	3.7%	3.4%	1.4%	31	3.7%	3.4%	1.4%
Immigrant	4	0.5%	1.1%	2.3%	4	0.5%	1.1%	2.3%
Migrant	15	1.8%	1.4%	0.3%	15	1.8%	1.4%	0.3%
Title I	839	99.1%	98.5%	65.1%	839	99.1%	98.5%	65.1%
Military Connected	7	0.8%	0.5%	1.9%	7	0.8%	0.5%	1.9%
At-Risk	551	65.1%	67.8%	50.6%	551	65.1%	67.7%	50.5%

District Name: BROWNSVILLE ISD
Campus Nasm: LUCIO MIDDLE
Campus Number: 031901051

Total Students: 847
Grade Span: 06 - 08
School Type: Middle

| Student Information | Membership | | | | Enrollment | | | |
| | --------- Campus --------- | | District | State | --------- Campus --------- | | District | State |
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	286	33.8%	35.6%	20.6%	286	33.8%	35.6%	20.6%
Career & Technical Education	143	16.9%	33.0%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	81.9%	50.8%	0	-	81.9%	50.8%
Gifted & Talented Education	110	13.0%	11.6%	8.1%	110	13.0%	11.6%	8.1%
Special Education	120	14.2%	13.3%	10.5%	120	14.2%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	120							
By Type of Primary Disability								
Students with Intellectual Disabilities	82	68.3%	54.6%	42.4%				
Students with Physical Disabilities	7	5.8%	11.7%	21.4%				
Students with Autism	7	5.8%	12.1%	13.8%				
Students with Behavioral Disabilities	24	20.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	165	17.2%	14.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	163	17.0%						
White	2	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	84	14.6%						

| Student Information | ---------Non-Special Education Rates--------- | | | -------------Special Education Rates------------- | | |
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.6%	-	3.3%	5.5%
Grade 1	-	7.6%	2.9%	-	15.7%	4.9%
Grade 2	-	4.1%	1.6%	-	4.6%	2.0%
Grade 3	-	2.9%	0.9%	-	2.2%	0.8%
Grade 4	-	1.0%	0.5%	-	0.6%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	4.1%	2.7%	0.4%	0.0%	0.9%	0.5%
Grade 7	8.3%	3.2%	0.5%	0.0%	1.4%	0.6%
Grade 8	1.7%	2.1%	0.4%	2.9%	1.3%	0.6%
Grade 9	-	9.1%	7.8%	-	19.1%	13.1%

District Name: BROWNSVILLE ISD
Campus Name: LUCIO MIDDLE
Campus Number: 031901051

Total Students: 847
Grade Span: 06 - 08
School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.0
Grade 1	-	16.9	18.9
Grade 2	-	17.9	18.8
Grade 3	-	22.2	19.0
Grade 4	-	23.3	19.2
Grade 5	-	24.1	20.9
Grade 6	22.6	22.9	20.4
Secondary:			
English/Language Arts	21.9	16.3	16.4
Foreign Languages	25.5	17.8	18.7
Mathematics	22.7	19.5	17.8
Science	22.7	19.3	18.8
Social Studies	22.7	19.0	19.3

District Name: BROWNSVILLE ISD

Campus Nasm: LUCIO MIDDLE

Campus Number: 031901051

Total Students: 847

Grade Span: 06 - 08

School Type: Middle

Staff Information	--------------- Campus --------------- Count/Average	Percent	District	State
Total Staff	82.0	100.0%	100.0%	100.0%
Professional Staff:	72.4	88.3%	56.7%	63.7%
Teachers	59.2	72.3%	44.1%	49.4%
Professional Support	8.6	10.5%	9.7%	10.2%
Campus Administration (School Leadership)	4.5	5.5%	2.8%	3.0%
Educational Aides:	9.6	11.7%	11.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	58.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	4.0	n/a	155.0	12,901.0
Part-time	2.0	n/a	8.0	1,103.0
Total Minority Staff:	80.8	98.6%	94.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	10.8%
Hispanic	58.1	98.0%	89.8%	28.1%
White	0.2	0.3%	8.4%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	1.0	1.7%	1.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	20.4	34.4%	31.5%	23.8%
Females	38.9	65.6%	68.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.3%
Bachelors	48.9	82.6%	79.4%	73.4%
Masters	10.3	17.4%	18.9%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	4.9%	2.3%	7.4%
1-5 Years Experience	11.3	19.1%	13.3%	27.9%
6-10 Years Experience	7.1	12.0%	17.3%	19.4%
11-20 Years Experience	28.8	48.6%	40.1%	29.4%
Over 20 Years Experience	9.1	15.4%	27.1%	15.9%
Number of Students per Teacher	14.3	n/a	15.0	15.1

District Name: BROWNSVILLE ISD
Campus Name: LUCIO MIDDLE
Campus Number: 031901051

Total Students: 847
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	9.6	6.2
Average Years Experience of Principals with District	3.0	9.1	5.3
Average Years Experience of Assistant Principals	6.3	9.1	5.3
Average Years Experience of Assistant Principals with District	6.3	8.9	4.7
Average Years Experience of Teachers:	13.6	15.4	11.1
Average Years Experience of Teachers with District:	12.9	14.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,898	$50,807	$49,868
1-5 Years Experience	$48,756	$51,636	$52,823
6-10 Years Experience	$52,313	$53,468	$55,756
11-20 Years Experience	$61,620	$58,689	$59,308
Over 20 Years Experience	$72,901	$67,128	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,305	$58,957	$57,091
Professional Support	$65,267	$73,071	$67,352
Campus Administration (School Leadership)	$104,744	$95,913	$82,512
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,309.0

District Name: BROWNSVILLE ISD

Campus Name: LUCIO MIDDLE

Campus Number: 031901051

Total Students: 847

Grade Span: 06 - 08

School Type: Middle

| Program Information | --------------- Campus --------------- | | District | State |
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.2%	2.7%	6.5%
Career & Technical Education	1.0	1.7%	5.7%	5.0%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted & Talented Education	0.0	0.1%	0.4%	1.9%
Regular Education	48.8	82.3%	78.7%	70.9%
Special Education	8.7	14.7%	11.7%	9.3%
Other	0.0	0.0%	0.2%	3.6%

'^'   Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*'   Indicates results are masked due to small numbers to protect student confidentiality.

'**'   When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-'   Indicates there are no students in the group.

'n/a'   Indicates data reporting is not applicable for this group.

'?'   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report