TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.8%	Q1
Accelerated Student Progress in ELA/Reading	18.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	9.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	11.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	20.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		**3 of 6**

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.8%	Q1
Accelerated Student Progress in Mathematics	18.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	11.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	11.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	5.0%	Q3
Algebra I by Grade 8 - Participation	30.0%	Q1
Algebra I Performance (Masters Grade Level)	96.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		**4 of 7**

Distinction Campus Outcome: 4 of 7 eligible indicators in Q1 (Top Quartile)

4 of 7 = 57%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.8%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	17.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		**2 of 2**

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.8%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	5.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		**1 of 2**

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 WILKINSON MIDDLE (057914043)	MESQUITE ISD	83
2 ROSEMONT MIDDLE (220905057)	FORT WORTH ISD	80
3 WELCH MIDDLE (101912056)	HOUSTON ISD	79
4 MARSHALL MIDDLE (101912061)	HOUSTON ISD	77
5 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	75
6 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	72
7 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	72
8 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	70
9 CLARK MIDDLE (240903046)	UNITED ISD	69
10 ELIAS LONGORIA SR MIDDLE (108904048)	EDINBURG CISD	69
11 WHITE J H (108908042)	MISSION CISD	69
12 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	69
13 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	66
14 STOVALL MIDDLE (101902044)	ALDINE ISD	66
15 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	63
16 EAST MONTANA MIDDLE (071901042)	CLINT ISD	63
17 HENRY MIDDLE (101912052)	HOUSTON ISD	63
18 STELL MIDDLE (031901044)	BROWNSVILLE ISD	63
19 TRAVIS MIDDLE (188901047)	AMARILLO ISD	63
20 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	60
21 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	60
LUCIO MIDDLE (031901051)	**BROWNSVILLE ISD**	**60**
22 OLIVEIRA MIDDLE (031901045)	BROWNSVILLE ISD	60
23 PERKINS MIDDLE (031901046)	BROWNSVILLE ISD	60
24 C E KING MIDDLE (101924041)	SHELDON ISD	59
25 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	59
26 CLIFTON MIDDLE (101912048)	HOUSTON ISD	59
27 NEW MIDDLE (057914045)	MESQUITE ISD	59
28 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	59
29 ALDINE MIDDLE (101902041)	ALDINE ISD	58
30 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	58
31 BOULTER MIDDLE (212905041)	TYLER ISD	58
32 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	58
33 MCDONALD MIDDLE (057914044)	MESQUITE ISD	58
34 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	58
35 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	57
36 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	57
37 RIVERSIDE MIDDLE (220905056)	FORT WORTH ISD	57
38 SHARON CHRISTA MCAULIFFE MIDDLE (015912042)	SOUTHWEST ISD	57
39 W A TODD MIDDLE (108902048)	DONNA ISD	57
40 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 69

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 WILKINSON MIDDLE (057914043)	MESQUITE ISD	89
2 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	82
3 WELCH MIDDLE (101912056)	HOUSTON ISD	78
4 CLARK MIDDLE (240903046)	UNITED ISD	77
5 MARSHALL MIDDLE (101912061)	HOUSTON ISD	76
6 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	76
7 ROSEMONT MIDDLE (220905057)	FORT WORTH ISD	75
8 ELIAS LONGORIA SR MIDDLE (108904048)	EDINBURG CISD	74
9 WHITE J H (108908042)	MISSION CISD	74
10 OLIVEIRA MIDDLE (031901045)	BROWNSVILLE ISD	72
11 TRAVIS MIDDLE (188901047)	AMARILLO ISD	71
12 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	70
13 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	70
14 PERKINS MIDDLE (031901046)	BROWNSVILLE ISD	70
15 MARSH MIDDLE (220917041)	CASTLEBERRY ISD	68
16 STOVALL MIDDLE (101902044)	ALDINE ISD	67
17 MCDONALD MIDDLE (057914044)	MESQUITE ISD	66
18 NEW MIDDLE (057914045)	MESQUITE ISD	65
19 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	65
20 C E KING MIDDLE (101924041)	SHELDON ISD	64
21 STELL MIDDLE (031901044)	BROWNSVILLE ISD	63
22 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	62
LUCIO MIDDLE (031901051)	**BROWNSVILLE ISD**	**62**
23 CLIFTON MIDDLE (101912048)	HOUSTON ISD	61
24 EAST MONTANA MIDDLE (071901042)	CLINT ISD	61
25 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	61
26 W A TODD MIDDLE (108902048)	DONNA ISD	61
27 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	59
28 RIVERSIDE MIDDLE (220905056)	FORT WORTH ISD	56
29 HENRY MIDDLE (101912052)	HOUSTON ISD	53
30 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	47
31 CHRISTA MCAULIFFE MIDDLE (079907046)	FORT BEND ISD	45
32 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	42
33 BOULTER MIDDLE (212905041)	TYLER ISD	39
34 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	39
35 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	39
36 ALDINE MIDDLE (101902041)	ALDINE ISD	36
37 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	30
38 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	30
39 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	30
40 SHARON CHRISTA MCAULIFFE MIDDLE (015912042)	SOUTHWEST ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 72

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	38.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	23.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		**1 of 2**

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	155,454.0	158,877.0	**97.8**	95.8	**Q1**
Accelerated Student Progress in ELA/Reading	137	752	18	22	Q3
Accelerated Student Progress in Mathematics	133	756	**18**	17	**Q1**
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	25	270	9	10	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	31	270	11	12	Q2
Grade 7 Reading Performance (Masters Grade Level)	40	259	15	20	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	29	259	11	12	Q2
Grade 7 Writing Performance (Masters Grade Level)	28	259	**11**	9	**Q1**
Grade 8 Reading Performance (Masters Grade Level)	50	254	**20**	17	**Q1**
Grade 8 Mathematics Performance (Masters Grade Level)	9	175	5	10	Q3
Grade 8 Science Performance (Masters Grade Level)	43	252	**17**	16	**Q1**
Grade 8 Social Studies Performance (Masters Grade Level)	12	251	5	17	Q4
Algebra I by Grade 8 - Participation	82	275	**30**	29.5	**Q1**
Algebra I Performance (Masters Grade Level)	76	79	**96**	86.5	**Q1**
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	878	2,328	**38.0**	37.5	**Q1**
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	161	703	23.0	23.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.