

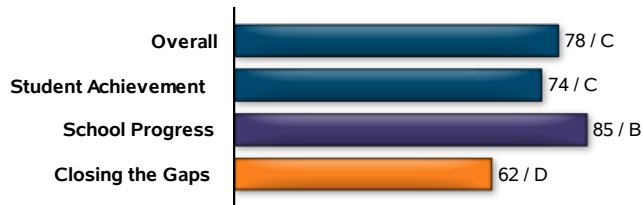
# Texas Education Agency 2018-19 School Report Card LUCIO MIDDLE (031901051)

## Accountability Rating



LUCIO MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LUCIO MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 849  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Postsecondary Readiness
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

## School and Student Information

This section provides demographic information about LUCIO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 97.8%  | 95.4%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 0.0%   | 0.1%     | 12.6% |
| Hispanic                            | 99.3%  | 98.3%    | 52.6% |
| White                               | 0.7%   | 1.4%     | 27.4% |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  |
| Asian                               | 0.0%   | 0.2%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 0.0%   | 0.0%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 92.8%  | 88.5%    | 60.6% |
| English Learners                    | 31.2%  | 34.6%    | 19.5% |
| Special Education                   | 13.9%  | 12.1%    | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 15.8%  | 15.0%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 6  | 22.8   | 21.9     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 20.0   | 17.0     | 16.6  |
| Foreign Languages                              | 25.3   | 20.8     | 18.9  |
| Mathematics                                    | 22.5   | 19.9     | 17.8  |
| Science  | 23.1   | 20.1     | 18.9  |
| Social Studies                                 | 23.1   | 19.8     | 19.3  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 58.7%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.7%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,027 | \$10,446 | \$9,844 |
| Instruction                     | \$5,563 | \$5,572  | \$5,492 |
| Instructional Leadership        | \$37    | \$145    | \$155   |
| School Leadership               | \$504   | \$547    | \$576   |

**Texas Education Agency  
2018-19 School Report Card  
LUCIO MIDDLE (031901051)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 81%      | <b>74%</b> | -                | 74%      | 86%   | -               | -     | -                | -                 | 73%         |
|   | 2018 | 77%   | 78%      | <b>72%</b> | -                | 72%      | 67%   | -               | -     | -                | -                 | 72%         |
| ELA/Reading   | 2019 | 75%   | 76%      | <b>71%</b> | -                | 71%      | 80%   | -               | -     | -                | -                 | 70%         |
|   | 2018 | 74%   | 74%      | <b>72%</b> | -                | 73%      | *     | -               | -     | -                | -                 | 73%         |
| Mathematics   | 2019 | 82%   | 86%      | <b>79%</b> | -                | 79%      | 80%   | -               | -     | -                | -                 | 78%         |
|   | 2018 | 81%   | 85%      | <b>78%</b> | -                | 78%      | *     | -               | -     | -                | -                 | 78%         |
| Writing   | 2019 | 68%   | 76%      | <b>76%</b> | -                | 75%      | *     | -               | -     | -                | -                 | 74%         |
|   | 2018 | 66%   | 71%      | <b>68%</b> | -                | 68%      | *     | -               | -     | -                | -                 | 67%         |
| Science   | 2019 | 81%   | 84%      | <b>82%</b> | -                | 82%      | *     | -               | -     | -                | -                 | 81%         |
|   | 2018 | 80%   | 82%      | <b>81%</b> | -                | 81%      | -     | -               | -     | -                | -                 | 81%         |
| Social Studies  | 2019 | 81%   | 83%      | <b>61%</b> | -                | 61%      | *     | -               | -     | -                | -                 | 59%         |
|   | 2018 | 78%   | 80%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | -                 | 53%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 52%      | <b>38%</b> | -                | 38%      | 71%   | -               | -     | -                | -                 | 36%         |
|   | 2018 | 48%   | 49%      | <b>39%</b> | -                | 39%      | 22%   | -               | -     | -                | -                 | 39%         |
| ELA/Reading   | 2019 | 48%   | 47%      | <b>38%</b> | -                | 38%      | 60%   | -               | -     | -                | -                 | 36%         |
|   | 2018 | 46%   | 44%      | <b>35%</b> | -                | 35%      | *     | -               | -     | -                | -                 | 35%         |
| Mathematics   | 2019 | 52%   | 57%      | <b>43%</b> | -                | 42%      | 60%   | -               | -     | -                | -                 | 41%         |
|   | 2018 | 50%   | 55%      | <b>46%</b> | -                | 46%      | *     | -               | -     | -                | -                 | 46%         |
| Writing   | 2019 | 38%   | 44%      | <b>40%</b> | -                | 40%      | *     | -               | -     | -                | -                 | 38%         |
|   | 2018 | 41%   | 45%      | <b>37%</b> | -                | 37%      | *     | -               | -     | -                | -                 | 37%         |
| Science   | 2019 | 54%   | 55%      | <b>40%</b> | -                | 40%      | *     | -               | -     | -                | -                 | 39%         |
|   | 2018 | 51%   | 51%      | <b>50%</b> | -                | 50%      | -     | -               | -     | -                | -                 | 50%         |
| Social Studies  | 2019 | 55%   | 54%      | <b>17%</b> | -                | 17%      | *     | -               | -     | -                | -                 | 16%         |
|   | 2018 | 53%   | 51%      | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | 20%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 23%      | <b>15%</b> | -                | 15%      | 21%   | -               | -     | -                | -                 | 14%         |
|   | 2018 | 22%   | 21%      | <b>15%</b> | -                | 15%      | 0%    | -               | -     | -                | -                 | 15%         |
| ELA/Reading   | 2019 | 21%   | 18%      | <b>15%</b> | -                | 15%      | 40%   | -               | -     | -                | -                 | 14%         |
|   | 2018 | 19%   | 17%      | <b>15%</b> | -                | 15%      | *     | -               | -     | -                | -                 | 15%         |
| Mathematics   | 2019 | 26%   | 31%      | <b>19%</b> | -                | 19%      | 20%   | -               | -     | -                | -                 | 18%         |
|   | 2018 | 24%   | 28%      | <b>18%</b> | -                | 18%      | *     | -               | -     | -                | -                 | 18%         |
| Writing   | 2019 | 14%   | 15%      | <b>11%</b> | -                | 11%      | *     | -               | -     | -                | -                 | 11%         |
|   | 2018 | 13%   | 13%      | <b>8%</b>  | -                | 8%       | *     | -               | -     | -                | -                 | 8%          |
| Science   | 2019 | 25%   | 21%      | <b>17%</b> | -                | 17%      | *     | -               | -     | -                | -                 | 16%         |
|   | 2018 | 23%   | 19%      | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | 19%         |
| Social Studies  | 2019 | 33%   | 29%      | <b>5%</b>  | -                | 5%       | *     | -               | -     | -                | -                 | 4%          |
|   | 2018 | 31%   | 26%      | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | 8%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 69       | <b>62</b>  | -                | 62       | 75    | -               | -     | -                | -                 | 62          |
|   | 2018 | 69    | 71       | <b>67</b>  | -                | 67       | *     | -               | -     | -                | -                 | 67          |
| ELA/Reading   | 2019 | 68    | 67       | <b>63</b>  | -                | 63       | 80    | -               | -     | -                | -                 | 63          |
|   | 2018 | 69    | 69       | <b>66</b>  | -                | 66       | *     | -               | -     | -                | -                 | 67          |
| Mathematics   | 2019 | 70    | 71       | <b>61</b>  | -                | 61       | 70    | -               | -     | -                | -                 | 60          |
|   | 2018 | 70    | 72       | <b>67</b>  | -                | 67       | *     | -               | -     | -                | -                 | 67          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
LUCIO MIDDLE (031901051)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 48%      | <b>42%</b> | -                | 42%      | *     | -               | -     | -                | -                 | 22%         |
| 2018  | 38%   | 44%      | <b>40%</b> | -                | 40%      | -     | -               | -     | -                | -                 | 12%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 57%      | <b>50%</b> | -                | 50%      | *     | -               | -     | -                | -                 | 19%         |
| 2018  | 47%   | 57%      | <b>61%</b> | -                | 60%      | *     | -               | -     | -                | -                 | 29%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 77%      | <b>72%</b> | -                | 72%      | *     | -               | -     | -                | -                 | 13%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 23%      | <b>28%</b> | -                | 28%      | *     | -               | -     | -                | -                 | 87%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | 84%      | <b>83%</b> | -                | 83%      | *     | -               | -     | -                | -                 | 33%         |
| <b>Grade 8 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 80%      | <b>79%</b> | -                | 79%      | *     | -               | -     | -                | -                 | 23%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 20%      | <b>21%</b> | -                | 21%      | *     | -               | -     | -                | -                 | 77%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 88%      | <b>88%</b> | -                | 88%      | *     | -               | -     | -                | -                 | 52%         |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
LUCIO MIDDLE (031901051)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2017-18  | 1.9%  | 1.1%     | *      | -                | *        | -     | -               | -     | -                | -                 | *           |
| 2016-17  | 1.9%  | 1.3%     | *      | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Class of 2018  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 90.0% | 92.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont  | 94.3% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2017  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 89.7% | 91.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont  | 94.1% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Class of 2017  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 92.0% | 95.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont  | 93.7% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2016  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 91.6% | 94.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont  | 93.4% | 95.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Class of 2016  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 92.1% | 95.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont  | 93.4% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2015  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 91.8% | 95.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont  | 93.3% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Class of 2018  | 90.0% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2017  | 89.7% | 90.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Class of 2018  | 68.5% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2017  | 88.5% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Class of 2018  | 86.8% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2017  | 85.9% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>College, Career, and Military Ready (Annual Graduates)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2017-18  | 65.5% | 67.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>SAT/ACT Results (Annual Graduates)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Tested   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2017-18  | 74.6% | 76.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| 2016-17  | 73.5% | 71.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Average SAT Score ***  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2017-18  | 1036  | 960      | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Average ACT Score ***  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2017-18  | 20.6  | 18.1     | -      | -                | -        | -     | -               | -     | -                | -                 | -           |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.  
 \*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.